

## Reception activities for working at home week beginning 20.4.20

Hi Butterflies, we hope you are well. We are really missing you but will send you new busy jobs to do at home. We look forward to hearing about them when we see you next. Here are some activity ideas for over the next week.

This weeks topic is all about the lifecycle of a frog!

Phonics videos will be uploaded daily to the school website and you can find them by following

[home>children's zone>class pages>work for home>reception](#)

\*Remember to be positive and patient. If your child is anxious or worried they will find it very difficult to focus, concentrate and tackle new challenges. Your presence and reassurance during this uncertain and stressful time is just as vital as home learning.

We will be in touch again soon with some more activity ideas. Don't forget to keep checking the website too. Stay safe and well.

“Goodbye and toodle oo” Reception Team

## Maths

We are learning about the number 11.

What does the numeral 11 look like?

How do we write it?

\*Can you count 11 objects? Can you count them lined up and in a cluster-remember touch each one as you count, maybe move them into a line to make counting easier?

\*Find and count 11 big/small objects

\*Count out 11 red objects

\*Find 11 treasures from the garden- leaves, sticks, petals, stones. Use them to make a picture or stick inside the numeral 11

\*Build a model with 11 lego/duplo bricks

\*Write the numeral 11 with chalk outside in the garden or use a bucket of water and old painting brush

See the maths activity attached

White Rose Maths- [www.whiterosemaths.com](http://www.whiterosemaths.com)>home learning- have a range of fun maths activities for Reception and a live session every morning.

### Writing

Remember to use your phonic knowledge. Some words won't be spelt correctly but as long as you can read them phonetically that is ok. Don't forget to use your tricky words

\*Draw a big frog and then can you label him eg Legs, head, (hed) tongue (tung) eyes (iys) body (bodi)

### Communication and Language

Remember to encourage discussion and conversation. Talking about what you are doing and learning helps to consolidate it into the long term memory.

\*Play Give me 5- Can you name 5- animals, fruit, green objects, small objects, big objects, smelly objects....

\*Play Kims Game-put 5 objects on a tray. Ask your child to name all of them. Ask them to close their eyes, remove 1 object. What is missing? Ask your child to use a full sentence. "I think the....is missing." If 5 objects are too tricky try 4 and then gradually increase the number. To really challenge them- take 2 objects away.

### Understanding of the World

\*Look at the PowerPoint of the life cycle of a frog or watch Come Outside- Frogs on you tube. Talk about what happens with your grown up.

\*Think about: where do frogs live? Do they like to live in the sea? What do frogs like to eat?

\*Use the internet or any non-fiction books to find out about frogs and their life cycle. Try and remember as many facts as you can.

### Personal, social and emotional development

\*Talk about why it would be great and not so great to be a frog. What would the frog be good at? What would they like the most about being a frog? What wouldn't they like?

\*Have a go at drawing some frog faces with different expressions, happy/sad/excited/angry. Talk about when would the frog feel happy? When would the frog feel sad or cross.

\* Create your own frog, this might be a teddy or an origami or junk modelling frog, create a list of jobs you need to do to look after your frog and keep it healthy and fit!

### Gross and fine motor (Physical activities)

Dough Disco- join in with live sessions on You tube spread the happiness channel. Don't forget your playdough! A really good way to have fun and develop fine motor activities.

PE with Joe Wicks- live on You Tube at 9.00-9.30am Mon-Fri

\*Make your own obstacle course outside or inside. \*Have a go at Shake your Tail Feathers Pre school Dance [https://www.youtube.com/watch?v=sNy\\_0CDuzpw](https://www.youtube.com/watch?v=sNy_0CDuzpw)

\*Can you jump like a frog? Keep your 2 feet together and bend your knees. Can you jump over a stick/spoon/toy?

Make your own frog life cycle, don't forget to label it too!



Sing the song 5 little speckled frogs! This is a great bath time song!

**Five Speckled Frogs**

Five little speckled frogs  
 Sat on a speckled log  
 Eating the most delicious  
 bugs (yum yum)  
 One jumped into the pool  
 Where it was nice and cool  
 Then there were four green  
 speckled frogs. (glub glub)



Expressive arts and design

Have a go at creating some foods that are shaped like frogs, yummy yummy!

Make your own origami jumping frog, have a go at racing them!



Create your own pond, have a look in your garden to find things to put inside!

**Original Frog**

1. Fold a rectangular sheet of paper in half and open out again.

2. Fold point 1 to point 2.

3. Fold the paper at points 1 and 2 and bring them down to point 3.

4. Fold the uppermost corners at point 1 and 2 to point 2.

5. Fold the uppermost corners from points 1 and 2 to points 3 and 4.

6. Fold the paper backwards where the diagonal creases meet in the middle. Crease well and open out again.

7. Fold the sides in to the center line.

8. Fold the bottom of the model from points 1 and 2 to point 3 and 4.

9. Give your paper frog convex eyes and make him jump! Press down on your frog's back as shown.