## Key Stage 2

Mathematics
Reasoning: Pack 2 Test $2 a$

| Name |  |
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## Key Stage 2 Maths Reasoning: Pack 2 Test 2a

1) Continue these sequences:

| 210 | 280 | 350 |  |  |  |
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| 6.3 | 7.2 | 8.1 |  |  |  |

2) 

a) List all the prime numbers between 30 and 60:

b) Write all the prime factors of 20:

3) What can be added to 0.981 to make 1 ?


Answer:

4)
a) How much liquid is there in each jug?

b) Calculate how much more liquid is in one jug than the other:

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5) Write the number 117906 in words:

6) What number do these Roman numerals represent?

| DCCLXIX | Answer: |
| :--- | :--- |

7) Which digit represents the number of thousands in the following number?

| 468327 | Answer: |
| :--- | :--- |

8) Explain why $0.64 \times 1000=640$ :
$\square$
9) Complete these equations using the following symbols:

|  | $<$ or $>$ or $=$ |  |
| :---: | :---: | :---: |
| $\frac{3}{4}$ |  | $\frac{9}{12}$ |
| $\frac{3}{5}$ |  | $\frac{13}{20}$ |
| $\frac{1}{3}$ |  | $\frac{2}{9}$ |

10) Some children researched the different ways a group of children travelled to school on one day. Here is a table and bar chart showing the results:

| Transport | Tally | Total |
| :---: | :---: | :---: |
| Walk |  | 57 |
| Bus | HH HY HH III | 18 |
| Car |  |  |
| Tram | \|||| | 4 |
| Bicycle | HH HH HHI | 16 |

Number of Children


Complete the tally chart and bar graph to show the results.
11) Use the clocks below to show the time.
a) Write the time on the analogue clock onto the digital clock:

b) Draw the time on the digital clock onto the analogue clock face:

12) Here is a set of quadrilaterals:

| Rhombus | Trapezium | Rectangle | Parallelogram | Square |
| :---: | :---: | :---: | :---: | :---: |

Write the name of each shape in the correct space of this Venn diagram:

13) Here is a shape drawn on a coordinate grid:

a) Reflect the shape across the $Y$ axis and then reflect the new shape across the $X$ axis, drawing the two new shapes.
b) Write the coordinates of point $A$ on the new shapes:

| $Y:$ | $X:$ |
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14) Here is a timetable for a Year 6 class:

|  | $\begin{gathered} 0850- \\ 0910 \end{gathered}$ | $\begin{gathered} 0910- \\ 1010 \end{gathered}$ | $\begin{gathered} 1010- \\ 1030 \end{gathered}$ | $\begin{gathered} 1030 \\ - \\ 1045 \end{gathered}$ | $\begin{gathered} 1045- \\ 1115 \end{gathered}$ | $\begin{gathered} 1115 \\ -1230 \end{gathered}$ | $\begin{gathered} 1230 \\ -1315 \end{gathered}$ | $\begin{gathered} 1315- \\ 1400 \end{gathered}$ | $\begin{gathered} 1400 \\ -1445 \end{gathered}$ | $\begin{gathered} 1445 \\ - \\ 1515 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Monday | Registration and Blue Pen work | Literacy | Assembly | Break | SGAP | Maths | Lunch | Topic |  | Story |
| Tuesday |  |  | Class assembly |  | Reading |  |  | Science |  |  |
| Wednesday |  |  | KS2 assembly |  | SGAP |  |  | PE |  | Story |
| Thursday |  |  | Singing |  | Reading |  |  | Spanish | RE |  |
| Friday |  |  | Celebration assembly |  | SGAP |  |  | Music | Art |  |

a) What is the total time spent on maths according to the timetable?

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b) There are 38 Spanish lessons in the year. How many hours are spent learning spanish in the year?

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Answer:
15) Here are some digit cards.


Use each of these digit cards once to complete this long multiplcation calculation:


Use the space below to show your working. You may get marks for your ideas:

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16)Draw an isosceles triangle with 2 sides of length 65 mm where the angle between these 2 equal sides is $52^{\circ}$ :
17) Thomas, Janaid and Sara received a total of $£ 75$ for their hard work. Thomas received $£ 8$ less than Sara but $£ 5$ more than Janaid. How much did they each receive?

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18) 

a) For the equation $6 a-2 b=24$, calculate possible values for $a$ and $b$ :

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b) For the equation $\frac{(5+m)}{n}=5$, calculate possible values for $m$ and $n$ :

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19) Alfie is going to France for a holiday. He wants to take $€ 75$ to spend. The exchange rate is $£ 1=€ 1.30$. Calculate, to the nearest $£$, how much he well need to exchange for $€ 75$ ?


Answer:

## Answer Sheet: Key Stage 2 Maths Reasoning - Pack 2 Test 2a

| question | answer | marks | notes |
| :---: | :---: | :---: | :---: |
| 1. |  |  |  |
|  | 420, 490, 560 | 1 |  |
|  | 9, 9.9, 10.8 | 1 | 9.0. mark for all numbers correct. |
| 2. |  |  |  |
| a | $31,37,41,43,47,53,59$ | 1 | 1 mark for all. |
| b | 2 and 5 | 1 | 1 mark for both (allow 2, 2, and 5 as $2 \times 2 \times 5=20$ ). |
| 3. |  |  |  |
|  | 0.019 | 1 |  |
| 4. |  |  |  |
| a | 175ml, 125ml | 1 |  |
| b | 50 ml | 1 |  |
| 5. |  |  |  |
|  | One hundred and seventeen thousand, nine hundred and six | 1 |  |
| 6. |  |  |  |
|  | 769 | 1 |  |
| 7. |  |  |  |
|  | 8 | 1 |  |
| 8. |  |  |  |
|  | $\begin{aligned} & 0.6 \times 1000=600 \\ & 0.04 \times 1000=40 \\ & 600+40=640 \end{aligned}$ | 1 | 1 mark for any reasonable explanation. |
| 9. |  |  |  |
|  | $\begin{aligned} & 3 / 4>9 / 12 \\ & 3 / 5<13 / 20 \\ & 1 / 3>2 / 9 \end{aligned}$ | 1 | 1 mark for all correct. |


| question | answer | marks | notes |
| :---: | :---: | :---: | :---: |
| 10. |  |  |  |
|  | Tally showing 39 <br> HH HY H H H HH HH H IIII <br> Bar showing 57 | 2 | 1 mark for correct tally and total, and 1 mark for correct bar in graph/ chart. Allow 38 with tally for 38 . <br> Allow an answer clearly more than half way between 50 and not too close to 60 (e.g $56-58$ ). |
| 11. |  |  |  |
| a | 04:25 | 1 | Allow 16:25 |
| b |  | 1 | Ensure hands are clearly different size. |
| 12. |  |  |  |
|  |  | 2 | 2 marks for all correct. 1 mark for 3 or 4 correct. |
| 13. |  |  |  |
| a |  | 2 | 2 marks for shape correctly reflected twice. <br> 1 mark for 1 correct reflection, including 1 mark for correctly reflecting an incorrect first reflection. |
| b | $(-7,2)$ and (-7, -2) | 2 | 2 marks for correctly writing the coordinates of the shapes drawn in 13a (in any order). <br> 1 mark for 1 correct answer. |


| question | answer | marks | notes |
| :---: | :---: | :---: | :---: |
| 14. |  |  |  |
| a | 6 hours and 15 minutes | 1 |  |
| b | 28.5 hours | 2 | 2 marks for correct answer. Allow 28 hours and 30 minutes or $281 / 2$ hours 1 mark for correct calculation with only 1 error. <br> Either $(45 \times 38) / 60$ or $38 \times 0.75$. |
| 15. |  |  |  |
|  | $347 \times 26$ | 2 | 2 marks for the correct answer. 1 mark for evidence of some systematic working: e.g. that the units must be $2 \times 6$ or $3 \times 4$ or $6 \times 7$ to produce a 2 in the units. |
| 16. |  |  |  |
|  | (See end of answers for a scaled version of the isosceles triangle) | 2 | 2 marks for drawing showing no more than 5 mm error at 2 corners. 1 mark for drawing within 10 mm at 2 corners. |
| 17. |  |  |  |
|  | Thomas $£ 24$ <br> Janaid £19 <br> Sara $£ 32$ | 2 | 2 marks for correct answer. <br> 1 mark for correct method, but one error in calculation. |
| 18. |  |  |  |
| a | Any correct combination e.g. $a=5, b=3$ | 1 | 1 mark for any correct answer. |
| b | Any correct combination e.g. $m=5, n=2$ | 1 | 1 mark for any correct answer. |
| 19. |  |  |  |
|  | $\begin{aligned} & £ 58 \\ & 75 \div 1.3=57.69 \end{aligned}$ | 2 | 2 marks for the correct answer. 1 mark for correct calculation (57.69) but incorrectly rounded. |
|  |  | Total 35 |  |

To scale isosceles triangle ( 2 sides 65 mm , angle between $=52^{\circ}$ )


