

Behaviour Policy

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Notes	



Brookside Primary School

Championing Children's Potential

At Brookside we praise, reward and encourage good behaviour.

This helps to create a happy, positive and safe learning and teaching environment for the whole school community.

The policy provides a consistent approach, which can be clearly followed by staff, pupils and parents.

Our Golden Rules for Life

To show that we are respectful, we follow the golden rules. We always try our best to keep the school rules.

1. We are gentle.
2. We use kind words.
3. We listen.
4. We work hard.
5. We look after property.
6. We are honest.

We always try our best to keep the school rules.

Children will be encouraged to keep the rules by a system of rewards and sanctions.

Rewards

It is essential to have a very positive approach to behaviour management; to 'catch children being good'; to praise them for following a school rule (tell them which one).

We reward children who keep the school rules by:-

- Smiling / giving praise.
- Stickers, smiley faces, stars for star cards, comments on work.
- Encouraging praise from peers.
- Seeking approval from other staff, including the Headteacher.
- Notes home.
- Taking good work home.
- Star chart system with Headteacher's involvement.
- Headteacher's stickers for good work / behaviour.
- Presenting certificates in assembly.
- Star of the week will be awarded for positive attitudes to school, work and life.
- Teachers may also have their own incentive system such as a marble jar, class dojo.

Sanctions :

A clear system of consequences is in place should rules be broken. Sanctions should be accompanied by a 'rule reminder' and a 'consequence reminder' should a child continue to misbehave. All unacceptable behaviour will have been prefaced by reminders about the Golden Rules.

- Verbal warning, with a visual reminder, using the traffic light system.
- Time out (must be within direct view of an adult at all times)
- Loss of privilege (e.g. part of play/lunchtime).
- Time out – in another classroom.
- Going to Key Stage Co-ordinator.
- Going to Deputy/ Assistant Headteacher (possible completion of Think Sheet).
- Going to Headteacher. (possible completion of Think Sheet)
- Each class using a traffic lights system to encourage good behaviour, showing that children can influence their behaviour themselves.

In the event of severe misbehaviour at any time (e.g. violence to other children or to staff, incidents of a racist nature, or severe verbal abuse) a child will be sent immediately to the Head, Deputy or Assistant Head. Parents will be informed, in person or by telephone. If a Think Sheet has been filled in by the child, this will also be sent, requiring the parents' written acknowledgement of receipt and reply provided.

In Riverbank all children start on a happy face, followed by a verbal warning if needed, placed on the sad face if behaviour does not improve which means time out given according to their age.

Lunchtimes

Lunchtime rules are the same as school rules. However, the consequences are slightly different:

1. Verbal warning by the lunchtime supervisor.
2. Verbal warning and time-out with lunchtime supervisor.
3. Child referred to Phase Leader in the first instance, then to the Assistant or Deputy Head, finally the Headteacher.

Breaktimes

Breaktime rules are the same as school rules. However, the consequences are slightly different:

1. Verbal warning by the teacher on duty.
2. Verbal warning and time out with teacher on duty.
3. Class teacher informed.
4. Severe problems – Child referred to Head / Deputy.

Residential trips

All children sign a behaviour contract before taking part in a residential trip.

Contact with home :

- Classroom stage – often useful to 'nip problems in the bud' or highlight achievement at the end of the day in person or by telephone.
- Senior Management stage for severe / persistent problems – parents asked to come in.

In the event of **persistent unacceptable behaviour** :-

1. The Head will meet with the child and his/ her parents.
2. There may be an individual behaviour plan created requiring parental involvement.

Think Sheet

A Think Sheet is to be used if behaviour has been persistent or extreme. It entails discussion with the child and a member of SLT, written reflection by the child and a summary comment from a senior teacher. The completed sheet will be sent home and require an acknowledgement from the parent. A text will also be sent to inform parents to expect an input on the letter. Frequent Think Sheets may entail meetings with parents and other staff. (See Appendix)

Exclusions

For incidents of significantly unacceptable behaviour, a day in the Internal Exclusion Unit (at Manor High School) may be used. The parents would be informed and the child would be accompanied by a member of staff from Brookside for the day.

Exclusion from school for a fixed period may occur if persistent unacceptable behaviour continues. Extreme forms of unacceptable behaviour could result in immediate exclusion.

The ultimate sanction is permanent exclusion.

Exclusion is an extremely serious consequence and there are very strict procedures to be followed by the Headteacher and Governors.

Additionally.

In the event of a child needing deescalation strategies or positive handling please refer to the Positive Handling Policy.

In the event of a bullying situation please refer to the Anti Bullying Policy.

Appendices

Appendix 1 : Think Sheet.

Appendix 1

Think Sheet

Name:..... **Date:**..... **Class:**.....

Our Golden Rules for Life

1. We are gentle.
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What happened? I

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Where did you go wrong?.....

.....

.....

.....

What should you have done?.....

.....

.....

Teacher comment

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.....

.....

Signed _____

Dear Parents,

As you will see from the enclosed Think Sheet, your child's behaviour has been disappointing today. You will be able to read on the sheet exactly what happened in the teacher's comment.

I would be grateful if you would discuss the incident with your child and remind them of the standards of behaviour we all expect of them. As you know, if this pattern of behaviour continues, we will invite you in to school to discuss it with us.

Please return the reply slip below to school so that we know that this letter has reached you.

Thank you for your support,

Yours sincerely,

Miss G Brown

.....

I confirm that I have received my child's Think Sheet and discussed it with them.

Signed.....

Child's Name.....

Class.....

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