

# Reading Newsletter



Autumn 2022

Reading is incredibly important to us here at Brookside! The reading newsletter aims to help support reading at home, share book recommendations and keep you up to date with reading events. Below you will find useful tips for children and parents, we hope you find it useful in supporting reading with your child.

## Great news!

The library has many new books for the children to choose from and take home to read. There are also lots of new fiction and non fiction titles too, in Brookside's banded books.

## Reading for pleasure

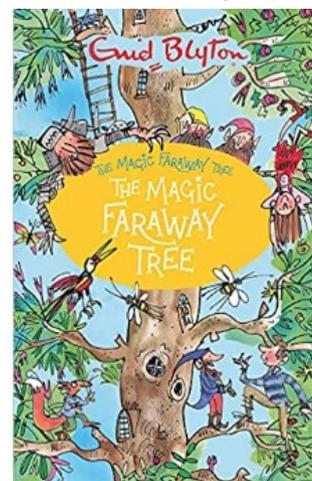
At Brookside, we love reading! Reading for pleasure opens up new worlds for children. It gives them the opportunity to use their imagination to explore new ideas, visit new places and meet new characters. It helps them to understand their own identity, and gives them an insight into the world and the views of others.

Attached you will find a range of Reading Tube Maps to help when selecting a new book to read. Why not have a go and see if you can get off at different stops?



## Miss Brown's reading recommendation:

"I would recommend The Magic Faraway tree by Enid Blyton!"



"I loved this book as a little girl, I used to make up my own land that I thought would be at the top of the tree! I used to read it to my teddy and make sure he listened properly, ever the teacher!"

## NEW Rocket Phonics Scheme

We have recently invested in a new systematic, synthetic phonics programme called 'Rocket Phonics'. This new resource has been written by phonics experts and will support us in teaching our pupils with their early reading and writing skills.

# TOP TIPS FOR KIDS

## How to CHOOSE a book!

### Look!

Browse the bookshelves – it's a good idea to have a good look at the books.



### Check out the COVER!

Does it look interesting? What is the title? Who is the author? Is it like books you've tried before?

### READ the blurb!

The blurb is the short paragraph on the back of the cover and tells you something about the story. What does the blurb tell you? Does it make you want to read it?



### Think about the GENRE

This is the type of story found in the book. This could be comedy, adventure or fantasy! What other kinds of stories have you enjoyed?

### TRY it out

Read a few pages of the book. Do you want to know what happens next? It's fine to put it back if it doesn't feel right.

### ASK

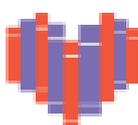
...the school librarian, teachers, parents and your friends to recommend a book!

### The RIGHT One

Use the five finger test to help decide if it's the right book for you. Open the book and read a page. Every time you find a word you don't know count one finger. If you get to five the book is likely too hard, so put it back and try another one.

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# TIPS FOR PARENTS

**T** Take turns to make plans and predictions before reading

*'I wonder if the little bear will get lost, what do you think?'*

*'Do you think he's lost his hat? I think his friend the bear might find it.'*

**R** Recap to check ideas and understanding as your child is reading

*'You said that the mummy owl would come back. Where had she been?'*

*'Why do you think the little boy was frightened?'*

**U** Use encouragement and praise to keep children engaged in reading

*'You spotted the hat on the front cover, now let's find out who stole it.'*

*'You are so good at helping the tiger by remembering everything he has eaten. Let's see what he's going to eat next.'*

**S** Share prior knowledge & past experiences that link to what is being read

*'Have you learnt about penguins at school? Where do they live?'*

*'That programme told us lots about baby animals, let's find a book to read about them.'*

**T** Tune-in and listen to your child—be curious about their interests

*'I love reading dinosaur books with you. I really want to know more about your favourite dinosaur.'*

*'Show me your favourite book. Shall we draw a picture from it?'*