

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 96.00
Total amount allocated for 2020/21	£ 19,860
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 3980
Total amount allocated for 2021/22	£ 19,820
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 23,811

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	59%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	47%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	52%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: 23,811		Date Updated: 23/6/2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 76%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports Coach delivering CPD to teaching staff using outdoor PE knowledge to develop skills.	Timetable to ensure all year groups access sports coach, support in planning, time to plan and prepare sessions. Give opportunities to feedback to leaders.		Sport Coach cost £13,402	High quality sports lesson delivery with calibration with teaching staff. Wide range of sports covered in PE lessons. Topics covered also encouraged social play as children found it hard to socialise after lockdowns. Continues monitoring of children's progress and adapting when necessary.	Teaching staff have improved knowledge, understanding and confidence in teaching PE and skills. A wider range of sports and skills have been taught to the children.
To run inclusive, SPARX, Big Moves, Mini GALS and LADs sessions to encourage less active children to participate in physical activity.	Organised sessions with LSLSSP. Identify target children, monitor progress of the sessions and follow up with addition support and opportunities. Feedback via sports teams and children.		LSLSSP package £4700	Identified proportion of less active children in Years 1, 2, 5 and 6. Sessions run and follow up on impact monitored. Mini GALS and LADS received activity bags to take home to encourage sports at home and with families.	Mini GALS, LADs and Inclusive sports embedded within school. Big Moves videos shared with FS and Key Stage 1 staff to use in lessons and home learning. Links made with outside coaches to use in future. Identified children monitored. A member of staff shadowed the session/access CPD to ensure these activities can be sustained and embedded. The members of staff learnt a lot about delivering sessions to the target group and this continues outside of the intervention.

Virtual competitions ran through our sports partnership, working in collaboration with Oadby and Wigston for the Quad Cup, representing Oadby and Wigston against the schools in the area.	Continue to participate in virtual leagues. Encourage good sporting ethos. Sports coach to cover skills in lesson, clubs and additional sessions. Competing in both inter and intra sports competitions.	LSLSSP package £4700 Sport Coach cost £13,402	Greater participation in competitive sport, focus on different children competing. Virtual competitions meant a wider number of children getting involved especially in KS1. The return of face to face events meant parents have got involved once more.	Leagues and competitions embedded in calendar and organized by Sports Coach and staff. Staff ran some competitions in PE lessons and have the resources and confidence to apply these challenges again. Applying virtual challenges into lessons meant all children have had the opportunity to try new things and develop skills.
SEN targeted inclusive competitions	SEN children took part in virtual competitions via our sports partnership.	LSLSSP package £4700	Children with significant need has their self esteem raised. Children gained confidence in their ability to compete in sports	Links made to external providers. Encourage SEN children to participate in more after school clubs and competitions.
Planning, preparation and assessment	Monitor impact of sports clubs, track targeted children, assess targeted groups review resources, enhanced PE provision and quality of planning, ensure a wide curriculum. Sharing knowledge organisers with trust and staff.	PE coordinator time	Monitor impact of sports clubs, track targeted children, assess targeted groups review resources, enhanced PE provision and quality of planning, ensure a wide curriculum. Share knowledge organisers to develop skills and progression across year groups.	To maintain a high level of participation, passion for sport and PE, high inclusion in all areas of sport and PE. Ensure that all children are given access to clubs and sporting opportunities.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 19.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Active travel month to encourage children to walk or cycle to school.</p> <p>Move it March to encourage engagement in school and at home.</p>	<p>We part in Active Travel Month in October. During this time, students and families are encourage to walk to school. A wallchart was given to each class to record children actively travelling to school. A trophy was given to the class that actively travelled the most.</p> <p>We sent Move it March activity packs home to encourage children to get moving at school and at home. Children were then able to download certificates.</p>	<p>LSLSSP package £4700</p>	<p>85% of our children were actively travelling to school for 14 days or more. 62% of children said they were going to keep this up.</p>	<p>The school continues to promote active travel through school newsletters and social media. The school with closely with the Leicestershire County Council Officer to promote Active Travel including encouraging parents to park and stride.</p>
<p>Sporting achievements to be celebrated</p>	<p>Children or classes who competed in the virtual competitions were celebrated via certificates that are now on display.</p> <p>Sporting successes shared on class and school stories on Class Dojo.</p>	<p>LSLSSP package £4700</p>	<p>Children were excited and proud to see results from their competition entries. Having the home school link with sport has really encouraged parents to try new sports with their child.</p>	<p>School contributes to celebrates the achievements of all children and encourages children to share their successes within school competitions and outside clubs.</p>
<p>Embedding Physical Activity and Well-being into the school day</p>	<p>We utilised the SLSSP Return to Well-being resources to support students back into school. We have continued to use this in daily practise.</p> <p>These included: 5 minute videos played during the day The focus was on mental health, dealing with anxiety, anger and bereavement and relaxation techniques.</p> <p>Also, active lesson break resources for teachers to use at any time throughout the day. Following lockdown students struggle to focus for long periods of time so SLSSP devised some easy to implement 5 minute brain and active breaks. The brain and active breaks allowed mental refocus and the opportunity to expel some energy. There was a cross-curricular theme. We found this so beneficial last year it has been</p>	<p>LSLSSP package £4700</p>	<p>Children benefited from short sharp bursts of exercise to refocus. As a school we noticed that children were able to come back into their learning quickly and settle. Children are open about their feelings and are aware they can discuss their feelings in school. We noticed as children get back into things, they are needing less brain breaks as their focus is improving but they are very effective.</p>	<p>Staff found this useful and continue to embed brain breaks in daily routines. There are also open conversations about feelings and emotions. Staff to continue to receive support and CPD on mental health in the classroom. Higher focus on wellbeing this year within staff and children.</p>

	implemented as part of out daily routine.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	100%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Provide long term sustainable improvements to delivery of curriculum PE. Teachers to work in collaboration with Sports Coach to improve delivery and experience of a full range of PE activity.	Teachers to participate in delivery and observe good practice to improve future delivery in PE sessions in all year groups across the school	Sport Coach cost £13,402	Observed sessions of a good/ outstanding standard with all children active. Also worked with Sports Coach to come up with new ideas and lessons for children. Pupil interviews have been carried out to assess children's attitudes towards PE and clubs. From this we tailored our curriculum to meet the needs and interests of our children.
Sports Coach delivering new sessions in outdoor PE , including dodgeball, OAA, tag rugby, etc	Support in planning and resourcing new sessions, time to plan and prepare sessions and share with teaching staff	Sport Coach cost £13,402	New sessions delivered. Children experience a wider range of sport in curriculum time. New sessions in clubs with children having a say on what they would like. Pupil surveys used regularly.
			Sustainability and suggested next steps:
			Continue to support teachers in planning and delivering PE through staff audits and future CPD
			Teaching staff have had time to observe good practice and become increasingly familiar with the curriculum.

Provide access to CPD to all staff	PE-cordinator to attend CPD courses via the sports partnership. Teachers to then have this CPD training available to them in PE, Mental health in the classroom and PE curriculum design.	LSLSSP package £4700	Staff made aware of new CPD and new ideas to implement in the classroom and PE lessons. Shared ideas and resources with all staff to promote and encourage new thinking.	Staff to continue to have access to this and put questionnaire out to see how staff feel and if there is anything they would like support with.
Sports Equipment	To encourage high quality PE equipment is accessible to all staff for lessons and clubs.	£5709	New equipment has meant lessons have been well equipped and delivered to a high standard.	Staff questionnaires to ask what PE equipment is needed for next year to endure high quality lessons.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 76%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide long term sustainable improvements to delivery of curriculum PE. Teachers to work in collaboration with Sports Coach to improve delivery and experience of a full range of PE activity.	Teachers to participate in delivery and observe good practice to improve future delivery in PE sessions in all year groups across the school	Sport Coach cost £13,402	Observed sessions of a good/ outstanding standard with all children active.	Continue to support teachers in planning and delivering PE through staff audits and future CPD

Sports Coach delivering new sessions in outdoor PE , including dodgeball, OAA, tag rugby, etc	Support in planning and resourcing new sessions, time to plan and prepare sessions and share with teaching staff	Sport Coach cost £13,402	New sessions delivered. Children experience a wider range of sport in curriculum time.	Teaching staff have had time to observe good practice and become increasingly familiar with the curriculum.
Provide children with a range of physical activities that can be done at school and home.	A range of activities was offered to targeted groups through SLSSP membership (as outlined in Key Indicator 1). The school sent out the SLSSP Festive Fun booklet to all parents, it was designed to keep children and families active over the Christmas holidays. 2) Move it march encouraged all children to get active at home for at least 15 minutes each day. 3) Daily boost bookmarks sent out for the children over the summer Holidays to keep active.	LSLSSP package £4700	Activities shared with home via Teams and regular whole school updates. Children were sent home with activity packs over the holidays. Adventure trails and walks in the local area sent home to parents to encourage getting out in nature in the local area.	Ensure children are encouraged to be active and try a new range of activities via home booklets. Also make parents aware of any clubs, sports camp in the local area.
Inclusive PE sessions to be ran with Mark Beeby	A six week inclusive programme ran for our Learning Unit, Riverbank to encourage sports and new activities.	LSLSSP package £4700	All children were able to access and take part in the 6 week workshop. All children learnt new skills and benefitted from physical exercise. Staff attended to ensure they could apply new skills and activities into regular lessons,	Teaching staff observes and took part and will use these games and skills in future PE lessons.
To motivate and encourage children to try new sports and get involved.	Membership to the Sports Partnership to gain access to specialist coaches, inclusive sport sessions, CPD for leaders and staff. This will allow staff to access resources and training for teaching PE to children. Extra clubs mean that more children get involved in sports and try new things.	LSLSSP Package £4700	Teachers adapt their lessons to suit needs of the children. Intra school competitions allow teachers to teach new skills in PE that can be applied when competing with a class or against themselves.	Teaching staff have the access needed to get support, ideas and encouragement. New clubs to be set up to encourage new children to try.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				76%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Inter class competitions in all year groups leading up to school games Sports Day in summer term	Delivered during curriculum PE sessions, each key stage group participated in inter year group competitions.	Sport Coach cost £13,402	Greater participation in competitive sport, focus on different children competing and wider range of SEN/PP participation. Whole year group included.	To continue to become embedded and celebrated. Encourage all children to have a go regardless of ability.
To run inclusive, SPARX, Big Moves, Mini GALs and LADs sessions to encourage less active children to participate in physical activity.	Organised sessions with LSLSSP. Identify target children, monitor progress of the sessions and follow up with additional support and opportunities.	LSLSSP package £4700	Identified proportion of less active children in Years FS/1, 2, 5 and 6. Sessions run and follow up on impact monitored.	Mini GALS, LADs and Inclusive sports embedded within school. Links made with outside coaches to use in future. Identified children monitored.
Partnership with other schools to run a range of sporting competitions e.g. football, basketball and cross country, saffron lane athletics etc.	Continue to participate in leagues. Encourage good sporting ethos. Sports coach to cover skills in lessons, clubs and after school sessions when required.	LSLSSP package £4700 Sport Coach cost £13,402	Greater participation in competitive sport, focus on different children competing. Competition calendar and registers.	Leagues and competitions embedded in calendar and organized by Sports Coach and staff. Liaise with other schools in the local area to compete both against each other and as a team for wider competitions.

Signed off by	
Head Teacher:	G Brown
Date:	08/07/2022
Subject Leader:	M Washington
Date:	29/6/2022
Governor:	R Cox
Date:	08/07/2022