



Brookside Primary School

Pupil premium strategy statement

School Overview

Metric	Data
School name	Brookside Primary School
Pupils in school	445
Proportion of disadvantaged pupils	8%
Pupil premium allocation this academic year	£55,021
Academic year or years covered by statement	2020-2025
Publish date	01/10/2020
Review date	25/6/2021
Statement authorised by	Grace Brown
Pupil premium lead	Grace Brown
Governor lead	Paul Saville

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	+0.25
Writing	+0.5
Maths	+0.5

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	50%
Achieving high standard at KS2	25%

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	To provide ongoing training for staff to provide ELSA support
Priority 2	To provide appropriate therapy services and curriculum materials for pupils with additional SEN
Barriers to learning these priorities address	Providing support to pupils with more complex learning and emotional needs
Projected spending	£1,600

Teaching priorities for current academic year

Aim	Target	Target Date
Progress in Reading	Achieve above national average scores in KS2 reading	Sep-21
Progress in Writing	Achieve above national average scores in KS2 reading	Sep-21
Progress in Mathematics	Achieve above national average scores in KS2 reading	Sep-21
Phonics	Achieve national average scores in KS2 reading	Sep-21
Other	Improve attendance and social wellbeing of PP children across the school	Sep-21

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	To provide additional Teacher-led small group tuition to KS2 pupils
Priority 2	To provide LSA and HLTA-led small group tuition to KS1 pupils
Barriers to learning these priorities address	Providing catchup learning to pupils identified as most in need
Projected spending	£43,000

Wider strategies for current academic year

Measure	Activity
Priority 1	To support breakfast club
Priority 2	To provide 'Happy Lunchtimes'
Barriers to learning these priorities address	Improving school attendance and supporting pupil's social wellbeing at lunchtimes.
Projected spending	£8,000

Monitoring and Implementation

Area	Challenge	Mitigating Action
Teaching	To mitigate the effects of Covid-19 isolation	Rescheduling teaching timetables with Pupil Premium children as a priority
Targeted support	To mitigate the effects of Covid-19 isolation	Provide extra tuition and catchup projects to children identified on intervention maps
Wider strategies	To mitigate the effects of Covid-19 isolation, particularly for children who have been most affected, and to help them reintegrate back into school life after a difficult lockdown.	To provide breakfast clubs for parents going back into work following lockdown. Working with lunchtime supervisors to enable them to support children as needed with social interaction skills on the playground

Review: last year's aims and outcomes

Aim	Outcome
New pupil premium strategy will be completed academic year 2021-22	Pupil premium children will achieve the same or better than in previous years
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