



Comparison with National Data

National 17-18, Brookside 17-18

This table shows a summary of the the EYFS profile results at Brookside as a percentage and a comparison to national results.

Area of learning	Aspect	National % of children at Emerging	Brookside % of children at Emerging	National % of children at Expected	Brookside % of children at Expected	National % of children at Exceeding	Brookside % of children at Exceeding	National % Expected or above	Brookside % at Expected or above
Communication and language	Listening and attention	13.7	15.5	63.2	72.4	23.1	12.1	86.3	84.5
	Understanding	14.0	10.3	62.8	72.4	23.2	17.2	86.0	89.7
	Speaking	14.4	17.2	65.9	74.1	19.7	8.6	85.6	82.8
Physical development	Moving and handling	10.5	5.2	71.2	86.2	18.3	8.6	89.5	94.8
	Health and self-care	8.8	6.9	71.2	91.4	20.0	1.7	91.2	93.1
Personal, social and emotional development	Self-confidence and self-awareness	11.1	15.5	70.7	70.7	18.2	13.8	88.9	84.5
	Managing feelings and behaviour	12.1	8.6	71.6	91.4	16.3	0	87.9	91.4
	Making relationships	10.3	5.2	73.3	93.1	16.4	1.7	89.7	94.8
Literacy	Reading	23.0	37.9	58.4	51.7	18.6	10.3	77.0	62.1
	Writing	26.3	32.8	62.6	58.6	11.1	8.6	73.7	67.2
Mathematics	Numbers	20.4	27.6	63.5	62.1	16.1	10.3	79.6	72.4
	Shape, space and measures	18.3	25.9	66.6	69.0	15.0	5.2	81.7	74.1
Understanding the world	People and communities	14.1	27.6	71.4	69.0	14.5	3.4	85.9	72.4
	The world	14.2	20.7	69.6	77.6	16.2	1.7	85.8	79.3
	Technology	6.9	15.5	74.4	81.0	18.7	3.4	93.1	84.5
Expressive arts and design	Exploring and using media and materials	11.0	25.9	72.6	70.7	16.4	3.4	89.0	74.1
	Being imaginative	11.3	36.2	73.3	63.8	15.4	0	88.7	63.8

Comparison with data from the last three years

- The early learning goals in the prime areas of learning (personal, social and emotional development; physical development; and communication and language)
- The early learning goals in the specific areas of mathematics and literacy.

	Good Level of Development		
	2017-2018	2016-2017	2015-2016
Brookside	58.6%	63.2%	63.8%
National	71.5%	70.7%	69.3%

Points progress from on-entry to the end of the year.

To analyse our progress, we now look at steps progress through the developmental age bands from on entry to the end of the year. We are looking for between 4 to 6 steps progress and this has been decided upon by the Reception leaders in the Oadby Learning Partnership schools. So for a children who enters school below 40-60+E in any area, we are looking for them to make 6 steps progress, but if they come in at 40-60+E and leave at 40-60+S that would be 4 steps progress and is considered to be expected progress.

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