

## Key Stage 2 tests

# **KS<sub>2</sub> SATS 2019**



***Year 6 SATS Information evening for parents***

***Spring 2020***

# KS2 'Assessment' in 2020

## Statutory assessment

- KS2 *national curriculum tests* with outcomes in the form of *scaled scores (Not levels)*.
- Teacher assessment at KS2 for writing, using the *framework* for teacher assessment.
- Teacher assessment for Science- possible moderation by outside agencies.

## Formative classroom assessment

- Determined by schools in line with their curriculum.

# Key Changes SATS 2020

Other than the dates of the exams, there are few/no changes to the implementation or style of the tests. Here are the dates:

Date	Exam
Monday 11 May 2020	Spelling, Punctuation & Grammar - Paper 1 Spelling, Punctuation & Grammar - Paper 2
Tuesday 12 May 2020	English Reading
Wednesday 13 May 2020	Maths Paper 1 (Arithmetic) Maths Paper 2 (Reasoning)
Thursday 14 May 2020	Maths Paper 3 (Reasoning)

# KEY POINTS

The 'new' curriculum is more challenging and has an increased focus on developing children's subject knowledge and skills.

The new National Curriculum does not have levels of attainment, but instead has 'expectations' children are required to meet at each banding (**EXPECTED STANDARD**).



No  
levels



Scaled  
Scores

The 2020 tests will include reading, grammar, punctuation and spelling, arithmetic and reasoning.

# WHAT WILL BE ASSESSED?

ASSESSED BY TESTS *(marked externally)*

## GaPS

**Paper 1, short answer questions.**

**Paper 2, spelling.**

## READING

**ONE PAPER**

**Reading booklet and associated answer booklet.**

## MATHS

**Paper 1, arithmetic**

**Paper 2, reasoning**

**Paper 3, reasoning**

*\* No Calculator Paper*

**CONTINUOUS TEACHER ASSESSMENT**

**WRITING**

**CONTINUOUS TEACHER ASSESSMENT** which could be moderated by an outside team.

**SCIENCE**

# GaPS 2020

## English - Spelling, Punctuation and Grammar

### PAPER 1

45 minutes to complete the test, answering the questions in the test paper.

### PAPER 2

This component consists of an answer booklet for pupils to complete and a test transcript to be read by the test administrator.

Pupils will have approximately 15 minutes to complete the test (not strictly timed), by writing the 20 missing words in the answer booklet.

*(marked externally)*

# English Grammar, Punctuation and Spelling

## Sample questions

2

Which pair of verbs correctly completes the sentence below?

Pluto \_\_\_\_\_ now called a dwarf planet, but once it \_\_\_\_\_ classified as a planet.

Tick one.

- |     |     |                          |
|-----|-----|--------------------------|
| was | is  | <input type="checkbox"/> |
| was | was | <input type="checkbox"/> |
| is  | is  | <input type="checkbox"/> |
| is  | was | <input type="checkbox"/> |

14

Tick the option that shows how the underlined words are used in the sentence.

My baby brother was born in the hospital where my father works.

Tick one.

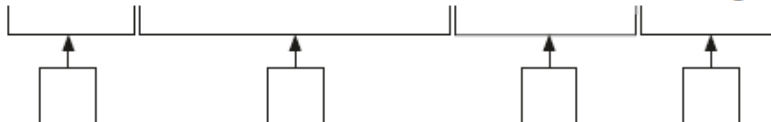
- |                         |                          |
|-------------------------|--------------------------|
| as a preposition phrase | <input type="checkbox"/> |
| as a relative clause    | <input type="checkbox"/> |
| as a main clause        | <input type="checkbox"/> |
| as a noun phrase        | <input type="checkbox"/> |

1 mark

13

Tick one box to show which part of the sentence is a **relative clause**.

The table which is made of oak is now black with age.



1 mark



# READING 2020

## PAPER 3

60 minutes

The least-demanding text will usually come first with the following texts increasing in level of difficulty.

*(marked externally)*

- This test consists of a reading answer booklet and a separate reading booklet.
- Pupils will have a total of 1 hour to read the 3 texts in the reading booklet and complete the questions at their own pace. They can approach the test as they choose: e.g. working through one text and answering the questions before moving on to the next.
- We are training the children to move on to the next section after 20 minutes- this way they can attempt the 'easier' questions at the start of each section

# READING SKILLS ASSESSED

The most crucial aspects of reading at the end of Key Stage 2 are:-

- Accuracy (decoding familiar and unfamiliar words correctly)
- Fluency (speed and confidence)
- Comprehension (drawing meaning from text)

- Understanding, describing, selecting or retrieving information, events or ideas from texts and using quotation and reference to text.
- Deducing, inferring or interpreting information, events or ideas from texts.
- Identifying and commenting on the structure and organization of texts, including grammatical and presentational features at text level.
- Explaining and commenting on the writers' use of language, including grammatical and literary features at word and sentence level.
- Identifying and commenting on writers' purposes and viewpoints, and the overall effect of the text on the reader.

**Please take some time to look at a sample of last year's reading paper.**

# MATHS 2020

## MATHS (*marked externally*)

PAPER 1

Arithmetic - lasts for 30 minutes.

PAPER 2

Reasoning - lasts for 40 minutes.

PAPER 3

Reasoning - lasts for 40 minutes.

*The tests have questions of 1 and 2 marks and children are given marks for working out if they finish the task, but get the answer incorrect.*

**NO CALCULATORS** are allowed.

# Sample arithmetic questions

5  $1,034 + 586 =$

1 mark

23

$$\begin{array}{r} 54 \\ \times 23 \\ \hline \end{array}$$

Show your method

2 marks

13  $4^2 =$

1 mark

22  $12 - 6.01 =$

1 mark

16  $1,440 \div 12 =$

1 mark

25

$$133016$$

Show your method

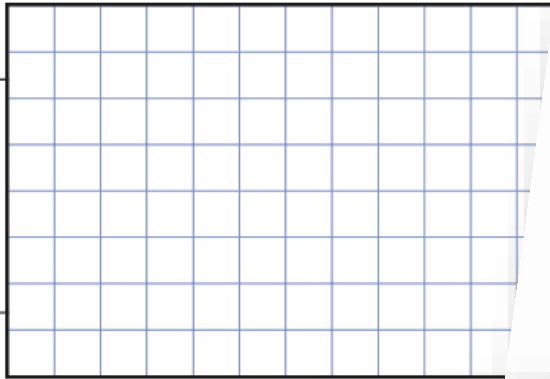
2 marks

# Sample reasoning questions

- 2 A pack of paper has 150 sheets.  
4 children each take 7 sheets.

How many sheets of paper are left in the packet?

Show your method



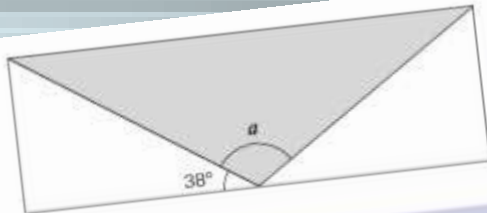
11

Here is a number written in Roman numerals.

CXV

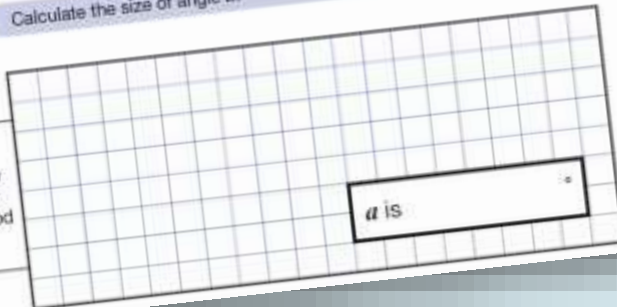
Write the number in figures.

1 mark



Calculate the size of angle  $a$ .

Show your method



5

What is 444 minutes in hours and minutes?

hours

minutes

1 mark

# WRITING 2020

- Teachers will assess children's writing composition. Children's results for English writing will be a judgement of their work throughout Year 6.
- Children's grammar, punctuation and spelling skills will be assessed as part of their writing, but their creativity and writing style will also be evaluated.
- Schools will moderate their judgements with other local schools and may be moderated by their Local Authorities too.

# What is the 'Expected Standard' in writing?



2016 KS2 English writing exemplification

Dear Darcy,

I can't believe it! My only daughter has disobeyed my wishes. She has gone and become a girlfriend to a Montague, that scrawny Romeo. Juliet doesn't want to get married to Count Paris. I feel distraught over this, how could she do this to me? If only I could change her mind.

I want her to get married to Paris because he is noble <sup>and</sup> a fine gentleman! He runs his own business, not like that dithering of a man Paris. I think Romeo is a waste of time - a disgusting Montague, repulsive. Why does Juliet want to marry Romeo after he killed Tybalt?

I have spent months planning this wedding of the century. The church is booked and Juliet's dress has been made by the famous Mrs Sophie Capulet. It was 2,000 pounds! I have got the chef to make her a 5 layered cake that was 2 hundred pounds but now it will go to waste! Why would she do this to me?

If Juliet doesn't marry Paris then I'm going to send her out of Verona Square - I will not talk to her again! I don't care what happens to her. She will never be a part of this family again! She can die in the streets for all I care. Juliet is unwanted she is a filthy stupid and evil girl!

The DfE have issued guidance for schools.

**To aid accuracy, alongside exemplification materials, we have:**

- External moderation
- Cluster moderation
- In house moderation.
- **HANDWRITING!**

Children are expected to be able to write using a range of different genres.

# SCIENCE 2020

- There are no formal science SATs in 2020

Teachers will assess children's knowledge and understanding of science and will judge their scientific skills according to the National Curriculum Framework for Science.

Children's results for science will be a judgement of their work throughout KS2.



# How are we preparing?

- Teaching the more challenging learning objectives set out in the National Curriculum 2014
- Continuous Assessment
- Mastery Maths Lessons
- Focused Spelling Lessons from the Year 5/6 spelling list
- Focused GaPS Lessons (Spelling, Punctuation & Grammar)
- Guided and Independent Reading focused on comprehension
- Writing Assessments carried out regularly
- Practising previous SATS questions
- Teaching 'test techniques' and vocabulary
- Target Setting, mentoring and support
- Keeping up to date with information provided by the DfE
- Weekly arithmetic practice tests during intervention time.
- Immediate intervention time when a concept is not fully understood by individual children.

# HELPING AT HOME

- Try not to put too much pressure on your child.
- Support with homework and targets that will be discussed at Parents Evening.
- Read regularly and discuss a variety of texts - not just 'listening' to your child read.
- Short bursts of mental maths, **times tables** and problem solving etc.
- **Please do not use past papers at home**, unless they are sent home from school by your child's teacher.
- Emphasise the importance of hard work and trying your best.
- SATs Boot Camp logins so you have a wealth of resources if you wish to use them. We will be granting access to more materials as we cover them in class.

# Helping your child to relax

For some children, it can be a tense time, where they may feel nervous or unsure of their abilities.

As parents, there is much you can do to help build confidence so that they begin to see themselves as independent learners.



# We recommend:

Early nights and lots of sleep

Good attendance

Good punctuality

A good breakfast

**LOTS OF PRAISE AND  
ENCOURAGEMENT for hard  
work.**



# On the morning of SATs

Make sure children arrive in school in good time so they don't feel rushed or stressed, and give plenty of encouragement.

We will be opening school for year 6 pupils early for breakfast on the mornings of the tests.



# NO MORE LEVELS!

*Children develop at different times and in individual ways, but at the end of Year 6 the DfE guidelines for English and maths are as follows:-*

**Children not meeting the WORKING TOWARDS 'Nationally Expected Standard' category for a pupil at the end of Year 6**

**WORKING TOWARDS the 'Nationally Expected Standard' for a pupil at the end of Year 6**

**WORKING AT the 'Nationally Expected Standard' for a pupil at the end of Year 6**

**WORKING AT GREATER DEPTH *within* the 'Nationally Expected Standard' for a pupil at the end of Year 6**

**Science pupils will be grouped into 2 categories - Working at the expected standard, or a category for those pupils who do not meet the standard.**

**REMEMBER - ALL CHILDREN ARE DIFFERENT!**

# How will it affect my child's life?

*Reaching the expected standard or greater depth standard at the end of Year 6 will not guarantee success in Secondary School- just as 'Working Towards' those standards will not be the end of your child's prospects of being a success.*

*The SATs only measure a narrow selection of your children's abilities- your children have incredible skills in areas that will not be tested in a school- remember that.*

*Your child's SATs score will be used by their secondary school as a part of an initial assessment in Year 7*

*Your child's SATs score is used as the benchmark for their GCSEs.*

*If your child gets an 'expected' or 'greater depth' SATs score, their secondary school will be under a lot of pressure to build on that with 'average' or 'above average' GCSE scores.*

# REPORTING RESULTS

- Children's progress, as well as their achievement, will be measured and reported on in school performance tables.
- Teacher assessments will be passed on to Year 7 so the results can be used in planning for KS3 teaching.
- Because of how our terms fall this year, the results will be available only a day or so before the end of the school year.
- Written reports are given out in February this year, along with a parents' evening appointment.
- Sats results will be given out on the last day of term.



# SCALED SCORES

- Tests at the end of KS2 will report in scaled scores.
- The 'expected standard' will always be set at 100.
- Raw scores in the test will be converted to scaled scores.
- The 'raw score' that equates to 100 might be different each year.
- Pupils who score 100 or more will have met the 'expected standard'.
- Pupils who score below 100 will not have met the 'expected standard'.



# USEFUL WEBSITES

- <http://www.bbc.co.uk/schools/revision/>
- This is an excellent site, providing revision help for KS2, KS3, KS 4 and KS5. This covers all subjects through activities and tests.
- [http://www.icteachers.co.uk/children/children\\_sats.htm](http://www.icteachers.co.uk/children/children_sats.htm)
- A wide range of KS2 SATs questions, from both past papers and their own team of teachers.
- <http://www.brookside.leics.sch.uk/>
- We have put together more information and helpful materials on our own website. In the 'Children' – 'Class Pages' – 'Year 6'. You will find a GaPS pack and over 40 sample maths test.



**ANY QUESTIONS?**

