

# Evidencing The Impact Of The Primary PE And Sport Premium

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Notes	



Brookside Primary School

Championing Children's Potential

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [Here](#).

**Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.**

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increased range of provision in curriculum PE, giving all children the opportunity to try a wider range of activities.</p> <p>Additional lunchtime supports clubs, covering a range of different sports and activities.</p> <p>To encourage a wider range of participants in after school sports clubs and competitions.</p> <p>To identify target groups of children to encourage and support them in an active</p> <p>To ensure that even through lockdown, all children had access to high quality PE lessons and activities.</p> <p>CPD for teaching staff in PE.</p>	<p>To further develop staff CPD.</p> <p>To identify gaps from lockdowns and put in place secure plans for next academic year</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>Due to COVID-19 no swimming has occurred.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>Due to COVID-19 no swimming has occurred.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Due to COVID-19 no swimming has occurred.</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No N/A due to COVID-19</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/2021	Total fund allocated: £19,860	Date Updated: 17/6/21		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				<p>Percentage of total allocation:</p> <p><b>78.8%</b></p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Coach delivering CPD to teaching staff using outdoor PE knowledge to develop skills.	Timetable to ensure all year groups access sports coach, support in planning, time to plan and prepare sessions.	Sport Coach wage £12,951.52	High quality sports lesson delivery with calibration with teaching staff. Wide range of sports covered in PE lessons. Topics covered also encouraged social play as children found it hard to socialise after lockdowns.	Teaching staff have improved knowledge, understanding and confidence in teaching PE and skills.
To run inclusive, SPARX, Big Moves, Mini GALs and LADs sessions to encourage less active children to participate in physical activity.	Organised sessions with LSLSSP. Identify target children, monitor progress of the sessions and follow up with addition support and opportunities.	LSLSSP package £2,700	Identified proportion of less active children in Years 1, 2, 5 and 6. Sessions run and follow up on impact monitored. Mini GALs and LADS received activity bags to take home to encourage sports at home and with families.	Mini GALs, LADs and Inclusive sports embedded within school. Big Moves videos shared with FS and Key Stage 1 staff to use in lessons and home learning Links made with outside coaches to use in future. Identified children monitored. A member of staff shadowed the session/access CPD to ensure these activities can be sustained and embedded. The member of staff learnt a lot about delivering sessions to the target group.
Virtual competitions ran through our sports	Continue to participate in virtual leagues.	LSLSSP package £2,700	Greater participation in competitive sport, focus on different children	Leagues and competitions embedded in calendar and

partnership, working in collaboration with Oadby and Wigston for the Quad Cup, representing Oadby and Wigston against the schools in the area.	Encourage good sporting ethos. Sports coach to cover skills in lesson, clubs and additional sessions	Sport Coach wage £12,951.52	competing. Virtual competitions meant a wider number of children getting involved.	organized by Sports Coach and staff. Staff ran some competitions in PE lessons and have the resources and confidence to apply these challenges again.
SEN targeted inclusive competitions	SEN children took part in virtual competitions via our sports partnership.	LSLSSP package £2,700	Children with significant need has their self esteem raised. Children gained confidence in their ability to compete in sports	Links made to external providers. Encourage SEN children to participate in more after school clubs and competitions.
Planning, preparation and assessment	Monitor impact of sports clubs, track targeted children, assess targeted groups review resources, enhanced PE provision and quality of planning, ensure a wide curriculum.	PE coordinator time	Monitor impact of sports clubs, track targeted children, assess targeted groups review resources, enhanced PE provision and quality of planning, ensure a wide curriculum.	To maintain a high level of participation, passion for sport and PE, high inclusion in all areas of sport and PE. Ensure that all children are given access to clubs and sporting opportunities.

**Key indicator 2:** The profile of Physical Education School Sport and Physical Activity being raised across the school as a tool for whole school improvement

Percentage of total allocation:

**78.8%**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Active travel months to encourage children to walk or cycle to school.	Took part in two Active Travel Months. During October 2020 and May 2021, students and families are encourage to walk to school. A wallchart was given to each class to record children actively travelling to school. A trophy was given to the class that actively travelled the most.	LSLSSP package £2,700	80% of our children were actively travelling to school for 14 days or more. 60% of children said they were going to keep this up.	The school continues to promote active travel through school newsletters and social media. The school with closely with the Leicestershire County Council Officer to promote Active Travel including encouraging parents to park and stride.
Sporting achievements to be celebrated	Children or classes who competed in the virtual competitions were celebrated via certificates that are now on display.	LSLSSP package £2,700	Children were excited and proud to see results from their competition entries.	School contributes to celebrates the achievements of all children and encourages children to share their successes within school

				competitions and outside clubs.
Embedding Physical Activity and Well-being into the school day	<p>We utilised the SLSSP Return to Well-being resources to support students back into school.</p> <p>These included:</p> <p>5 minute videos played during the day The focus was on mental health, dealing with anxiety, anger and bereavement and relaxation techniques.</p> <p>Also, active lesson break resources for teachers to use at any time throughout the day. Following lockdown students struggle to focus for long periods of time so SLSSP devised some easy to implement 5 minute brain and active breaks. The brain and active breaks allowed mental refocus and the opportunity to expel some energy. There was a cross-curricular theme.</p>	LSLSSP package £2,700	Children benefited from short sharp bursts of exercise to refocus. As a school we noticed that children were able to come back into their learning quickly and settle. Children are open about their feelings and are aware they can discuss their feelings in school.	Staff found this useful and continue to embed brain breaks in daily routines. There are also open conversations about feelings and emotions. Staff to continue to receive support and CPD on mental health in the classroom.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				<b>81%</b>

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide long term sustainable improvements to delivery of curriculum PE. Teachers to work in collaboration with Sports Coach to improve delivery and experience of a full range of PE activity.	Teachers to participate in delivery and observe good practice to improve future delivery in PE sessions in all year groups across the school	Sport Coach wage £12,951.52	Observed sessions of a good/ outstanding standard with all children active. Also worked with Sports Coach to come up with new ideas and lessons for children.	Continue to support teachers in planning and delivering PE through staff audits and future CPD

Sports Coach delivering <b>new sessions in outdoor PE</b> , including dodgeball, OAA, tag rugby, etc	Support in planning and resourcing new sessions, time to plan and prepare sessions and share with teaching staff	Sport Coach wage £12,951.52	New sessions delivered. Children experience a wider range of sport in curriculum time. New sessions in clubs with children having a say on what they would like.	Teaching staff have had time to observe good practice and become increasingly familiar with the curriculum.
Provide access to CPD to all staff	PE-cordinator to attend CPD courses via the sports partnership. Teachers to then have this CPD training available to them in PE, Mental health in the classroom and PE curriculum design.	LSLSSP package £2,700	Staff made aware of new CPD and new ideas to implement in the classroom and PE lessons.	Staff to continue to have access to this and put questionnaire out to see how staff feel and if there is anything they would like support with.
Sports Equipment	To encourage high quality PE equipment is accessible to all staff for lessons and clubs.	£439	New equipment has meant lessons have been well equipped and delivered to a high standard.	Staff questionnaires to ask what PE equipment is needed for next year to endure high quality lessons.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation:
	<b>78.8%%</b>

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide long term sustainable improvements to delivery of curriculum PE. Teachers to work in collaboration with Sports Coach to improve delivery and experience of a full range of PE activity.	Teachers to participate in delivery and observe good practice to improve future delivery in PE sessions in all year groups across the school	Sport Coach wage £12,951.52	Observed sessions of a good/ outstanding standard with all children active.	Continue to support teachers in planning and delivering PE through staff audits and future CPD

Sports Coach delivering <b>new sessions in outdoor PE</b> , including dodgeball, OAA, tag rugby, etc	Support in planning and resourcing new sessions, time to plan and prepare sessions and share with teaching staff	Sport Coach wage £12,951.52	New sessions delivered. Children experience a wider range of sport in curriculum time.	Teaching staff have had time to observe good practice and become increasingly familiar with the curriculum.
Provide children with a range of physical activities that can be done at school and home.	A range of activities was offered to targeted groups through SLSSP membership (as outlined in Key Indicator 1). The school sent out the SLSSP Festive Fun booklet to all parents, it was designed to keep children and families active over the Christmas holiday despite the COVID-19 restrictions.	LSLSSP package £2,700	Activities shared with home via Teams and regular whole school updates. Children were sent home with activity packs over the holidays and links to high quality videos that could be followed when in isolation.	Ensure children are encouraged to be active and try a new range of activities via home booklets. Also make parents aware of any clubs, sports camp in the local area.
Inclusive PE sessions to be ran with Mark Beeby	A six week inclusive programme ran for our Learning Unit, Riverbank to encourage sports and new activities.	LSLSSP package £2,700	All children were able to access and take part in the 6 week workshop. All children learnt new skills and benefitted from physical exercise. Staff attended to ensure they could apply new skills and activities into regular lessons,	Teaching staff observes and took part and will use these games and skills in future PE lessons.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				<b>78.8%</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Inter class competitions in all year groups leading up to school games afternoon in summer term	Delivered during curriculum PE sessions, each Year group participated in inter year group competitions.	Sport Coach wage £12,951.52	Greater participation in competitive sport, focus on different children competing and wider range of SEN/PP participation. Whole year group included.	To continue to become embedded and celebrated. Encourage all children to have a go regardless of ability.
To run inclusive, SPARX, Big Moves, Mini GALs and LADs sessions to encourage less active children to participate in physical activity.	Organised sessions with LSLSSP. Identify target children, monitor progress of the sessions and follow up with addition support and opportunities.	LSLSSP package £2,700	Identified proportion of less active children in Years FS/1, 2, 5 and 6. Sessions run and follow up on impact monitored.	Mini GALs, LADs and Inclusive sports embedded within school. Links made with outside coaches to use in future. Identified children monitored.



Partnership with other schools to run a range of sporting competitions e.g. football, basketball and cross country etc.	Continue to participate in leagues. Encourage good sporting ethos. Sports coach to cover skills in lesson, clubs and additional sessions	LSLSSP package £2,700 Sport Coach wage £12,951.52	Greater participation in competitive sport, focus on different children competing. Competition calendar and registers.	Leagues and competitions embedded in calendar and organized by Sports Coach and staff.
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- Primary PE and Sport Premium will also provide additional provision for swimming for activity **over and above** the national curriculum requirements for all children.
- Primary PE and Sport Premium will also provide additional provision for Year 6 **over and above** the national curriculum requirements e.g. first aid training.
- Any funds left at the end of the academic year will be carried over to the next academic year.