

Evidencing The Impact Of The Primary PE And Sport Premium

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Approved By	
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Notes	



Brookside Primary School

Championing Children's Potential

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [Here](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>Increased range of provision in curriculum PE, giving all children the opportunity to try a wider range of activities.</p> <p>Happy lunchtimes supported by a range of organized activities, and supported and lead by Playground Leaders.</p> <p>Additional lunchtime supports clubs, covering a range of different sports and activities</p> <p>To encourage a wider range of participants in after school sports clubs and competitions.</p> <p>To identify target groups of children to encourage and support them in an active healthy lifestyle.</p> <p>To ensure that all children from foundation to year 6 have timetable access to the swimming pool.</p> <p>CPD for teaching staff in PE.</p>	<p>To further develop staff CPD.</p> <p>To source high quality planning to be rolled out to all staff.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>71%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>48%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>52%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £19,870	Date Updated: 19/11/19		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Coach delivering CPD to teaching staff using outdoor PE knowledge to develop skills.	Timetable to ensure all year groups access sports coach, support in planning, time to plan and prepare sessions.	Sport Coach wage £12,790.30	High quality sports lesson delivery with calibration with teaching staff. Wide range of sports covered in PE lessons. Study of year 3 carried out, children and teacher questionnaires.	Teaching staff have improved knowledge, understanding and confidence in teaching PE and skills.
To run inclusive, SPARX, Big Moves, Mini GALs and LADs sessions to encourage less active children to participate in physical activity.	Organised sessions with LSLSSP. Identify target children, monitor progress of the sessions and follow up with additional support and opportunities.	LSLSSP package £2,700	Identified proportion of less active children in Years FS, 2, 5 and 6. Sessions run and follow up on impact monitored.	Mini GALs, LADs and Inclusive sports embedded within school. Links made with outside coaches to use in future. Identified children monitored.
Partnership with other schools to run a range of sporting competitions e.g. football, basketball and cross country etc.	Continue to participate in leagues. Encourage good sporting ethos. Sports coach to cover skills in lesson, clubs and additional sessions	LSLSSP package £2,700 Sport Coach wage £12,790.30	Greater participation in competitive sport, focus on different children competing. Competition calendar and registers.	Leagues and competitions embedded in calendar and organized by Sports Coach and staff.
Lunchtime playground leaders training	Training for Year 5 playground leaders led by Jo Rowe to encourage active play during lunchtimes across the school.	LSLSSP package £2,700	New games and guidance, access to equipment. Active play modelled and encouraged.	Year 5's to share their ideas with peers and other children. Lunchtime staff encouraged to join in.
SEN targeted inclusive competitions	Enter SEN children into inclusive sporting competitions. Riverbank unit to arrange transport.	£200 transport (discounted rate)	Children with significant need has their self esteem raised. Specific children identified as having nature aptitude despite MLD needs.	Links made to external providers. Encourage SEN children to participate in more after school clubs and competitions.

Purchase of PE resources	Audit of equipment and resources taken. Identified areas for improvement. Addition stock ordered. Plus swimming pool equipment.	£1000	Enriched curriculum delivery through use of new equipment. Pupil survey reflects increased interest and enjoyment in outdoor PE in particular.	Sustainability through staff training to use the equipment.
Planning, preparation and assessment	Monitor impact of sports clubs, track targeted children, assess targeted groups review resources, enhanced PE provision and quality of planning, ensure a wide curriculum.	PE coordinator time	Monitor impact of sports clubs, track targeted children, assess targeted groups review resources, enhanced PE provision and quality of planning, ensure a wide curriculum.	To maintain a high level of participation, passion for sport and PE, high inclusion in all areas of sport and PE. Ensure that all children are given access to clubs and sporting opportunities.

Key indicator 2: The profile of Physical Education School Sport and Physical Activity being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Lunchtime playground leaders training	Training for Year 5 playground leaders led by Jo Rowe to encourage active play during lunchtimes across the school.	LSLSSP package £2,700 Happy Lunchtime Resources £100	New games and guidance, access to equipment. Active play modelled and encouraged.	Year 5's to share their ideas with peers and other children. Lunchtime staff encouraged to join in.
Sports ambassadors -to lead and encourage access and involvement in sport out of curriculum time	Training for Sports ambassadors and led by LSLSSP, to lead sporting activities during lunchtimes and help run the Brookside Sports Squad.	LSLSSP package £2,700	New games and guidance, access to equipment. Active play modelled and encouraged leading to future active lunchtimes. Whole school impact through Sports Squad.	Share their ideas with peers and other children. Impact through Sports Squad.
Sports Squad	Select a Sports' Squad member from every class. Hold monthly meetings. Run Race 4 Life and KS1 and KS2 sports day	PE coordinator time (£40.48 per afternoon. 10 sessions allocated £404.80)	Impact from sports squad across the school. Successful sports days and Race 4 Life.	Children take ownership of sport and physical activities across the school. Shared ideas.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide long term sustainable improvements to delivery of curriculum PE. Teachers to work in collaboration with Sports Coach to improve delivery and experience of a full range of PE activity.	Teachers to participate in delivery and observe good practice to improve future delivery in PE sessions in all year groups across the school.	Sport Coach wage £12,790.30	Observed sessions of a good/ outstanding standard with all children active.	Continue to support teachers in planning and delivering PE through staff audits and future CPD
Sports Coach delivering new sessions in outdoor PE , including dodgeball, OAA, tag rugby, etc	Support in planning and resourcing new sessions, time to plan and prepare sessions and share with teaching staff	Sport Coach wage £12,790.30	New sessions delivered. Children experience a wider range of sport in curriculum time.	Teaching staff have had time to observe good practice and become increasingly familiar with the curriculum.
Staff INSET on new planning scheme	Purchase new planning scheme.	£500	Staff meeting and staff survey.	Staff enabled to teach high quality lessons.
Lifeguard training	Teaching and support staff trained in lifeguarding at the beginning of the year.	£500 approx.	Children are able to ALL swim all year round in the onsite swimming pool.	Staff CPD and confidence improved to enable all children to swim.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

%

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Lunchtime playground leaders training	Training for Year 5 playground leaders led by Jo Rowe to encourage active play during lunchtimes across the school.	LSLSSP package £2,700	New games and guidance, access to equipment. Active play modelled and encouraged.	Year 5's to share their ideas with peers and other children. Lunchtime staff encouraged to join in.
Sports ambassadors -to lead and encourage access and involvement in sport out of curriculum time	Training for Sports ambassadors and led by LSLSSP, to lead sporting activities during lunchtimes and help run the Brookside Sports Squad.	LSLSSP package £2,700	New games and guidance, access to equipment. Active play modelled and encouraged leading to future active lunchtimes. Whole school impact through Sports Squad.	Share their ideas with peers and other children. Impact through Sports Squad.
All children Swimming in all year groups from foundation stage to year 6.	Timetable time for all classes to swim in the onsite swimming pool. Ensure enough adults support and lifeguards.	PE coordinator time (£40.48 per afternoon. 10 sessions allocated £404.80)	All children swimming over the year and develop skills and water confidence.	Build up on previously taught skills from swimming in previous years. Continued exposure to the swimming and water safety.

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Inter class competitions in all year groups leading up to school games day in summer term	Delivered during curriculum PE sessions, each Year group participated in inter house competition to earn house points	PE coordinator time (£40.48 per afternoon. 10 sessions allocated £404.80)	Greater participation in competitive sport, focus on different children competing and wider range of SEN/PP participation	To continue to become embedded and celebrated
To run inclusive, SPARX, Big Moves, Mini GALs and LADs sessions to encourage less active children to participate in physical activity.	Organised sessions with LSLSSP. Identify target children, monitor progress of the sessions and follow up with addition support and opportunities.	LSLSSP package £2,700	Identified proportion of less active children in Years FS, 2, 5 and 6. Sessions run and follow up on impact monitored.	Mini GALs, LADs and Inclusive sports embedded within school. Links made with outside coaches to use in future. Identified children monitored.
Partnership with other schools to run a range of sporting competitions e.g.	Continue to participate in leagues. Encourage good sporting ethos. Sports coach to cover skills in	LSLSSP package £2,700 Sport Coach wage	Greater participation in competitive sport, focus on different children	Leagues and competitions embedded in calendar and organized by Sports Coach and staff.

football, basketball and cross country etc.	lesson, clubs and additional sessions	£12,790.30	competing. Competition calendar and registers.	
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- Primary PE and Sport Premium will also provide additional provision for swimming for activity **over and above** the national curriculum requirements for all children.
- Primary PE and Sport Premium will also provide additional provision for Year 6 **over and above** the national curriculum requirements e.g. first aid training.