



Brookside Primary School

PE and Sports Grant Evaluation Form 2015-16
School PE and Sports Grant – Outline of Expenditure

Number on Roll: 381

Total School PE and Sports Grant income: £14,119

Allocation	
Intervention/ Initiative	Cost
Specialist PE teacher delivering hour long whole class lessons alongside class teacher every Wednesday. A variety of sports including gym, tennis and rounders. All year groups including Riverbank on a termly rota. School staff learning from these training sessions.	Monthly timesheets – April – May £1907 June – Oct £2006.70 Nov- March £3152.26
Lunchtime sports clubs led by specialist PE teacher for KS2 Higher ability pupils / healthier lifestyle needs– variety of activities	Included above
Resources – updated after safety check. Gym mats	£47.28 x 15 £709.20
Resources – Badminton rackets	£11.92 x 35 £417.20
Resources - Tag rugby belts	£36 x3 £108
Resources – Tag Rugby set	£240
Resources - Indoor activity pack and resources. First play dance/movement	£239.86
Specialist Lifeguard/swimming teacher delivering lessons alongside class teacher on Tuesday and Thursday afternoons in Years 1 and2. School staff learning from these training sessions.	May- March £2307.25
Lifeguard training for 2 members of staff King Edward VII College, Coalville	£500.

Development group training opportunities	£700
Total Expenditure:	£12,287.47

Carry forward will be used to order resources specifically for our new Year 6

Evidence and Evaluation		
PE and Sport Premium Key Indicators	Position of school prior to this year's grant	Impact as a result of actions at end of 2015/2016
The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles.	<p>Pupils core stability deemed to be poor as children enter Foundation stage.</p> <p>A large number of pupils have a sedentary lifestyle possibly due to cultural/ religious commitments.</p>	<p>Continued participation has shown an improvement in posture and body control. Children are loving the specialist sessions and are keen to participate in PE lessons. The children are more knowledgeable about healthy choices.</p> <p>Teachers are learning how to teach a variety of activities from a specialist PE teacher.</p>
The profile of PE and sport being raised across the school as a tool for whole school improvement.	<p>Due to the new curriculum staff feel the need for further direction.</p>	<p>Sports questionnaire completed by staff about curriculum coverage and confidence.</p> <p>PE INSET Summer 2016 focussed on coverage in the new curriculum and key skills being taught to ensure progression.</p>
Increased confidence, knowledge and skills of all staff in teaching PE and sport.	<p>In certain areas staff feel inexperienced and under confident – particularly gym work using the school apparatus and the teaching of swimming.</p>	<p>New resources have helped staff teach PE more effectively.</p> <p>Staff feel more confident in delivering gymnastics using apparatus/ equipment and their skills knowledge is improving e.g. forward rolls.</p> <p>How to teach swimming remains a priority</p>
Broader experience of a range of sports and activities offered to all pupils.	<p>Coverage of sports needs addressing.</p>	<p>PE INSET focussed on coverage and key skills.</p>
		<p>Opportunities have been taken to experience different sports at Manor High school. In particular basketball and orienteering. Areas covered by PE specialist teacher: Rounders,</p>

		<p>gymnastics, tennis, athletics, multiskills, yoga, skip for fitness.</p> <p>Tennis club, Netball club, Football club run after school.</p> <p>Bangra blaze was a popular afterschool club run by MINI GALS for girls in Y5</p>
<p>Increased participation in competitive sport.</p>	<p>Afterschool activities are often low on take up due to after school commitments.</p>	<p>Children have been inspired to take up out of school activities e.g gym at Oadby and Leicester gymnastics club.</p> <p>Visitor from Leicester Tigers for Tag Rugby sessions Y3.</p> <p>Children participated in County athletics with reasonable success.</p> <p>Better attendance at Sports clubs generally. Football matches against local schools took place.</p>

Form completed by: Rebecca Cox / Grace Brown October 2016