



Brookside Primary School

Year 3 Curriculum Overview 2018-2019

Subject	Autumn 1 st half	Autumn 2 nd half	Spring 1 st half	Spring 2 nd half	Summer 1 st half	Summer 2 nd half
Theme Visits/Wow moment	Chocolate Cadbury's world Roald Dahl Day 6 weeks	Superheroes Team building: superhero day (tallest tower etc...) 9 weeks	Egypt New walk museum 6 weeks	Rainforests Visit to Hindu temple 6 weeks	Going Underground Creswell Crags. 5 weeks	Romans Roman day 6 weeks
Homework	Design a chocolate wrapper Weekly food diary	-Design your own superhero/ character description. -Design a Christmas tree using recycled materials.	Building Egyptian pyramids	Research an animal from the rainforest.	Research Skara Brae Rock inspector – rock use around the home.	Life in the Roman times project
Literacy	Charlie and the chocolate factory: -setting -character -diary -letter Playscripts: Charlie and the chocolate factory.	Text based unit: Christmassaurus -setting -character Allan Ahlberg poems: Each peach, pear, plum (superhero) Comics Marvel Character description Create own superhero Write own comic strip. Explanations: Invent your own machine.	Classic poetry: The Jumbles Fables:	Stories from other cultures. Text based unit: Remaema: The Vanishing Rainforest. Tongue twisters/ Limericks	Film narrative: Literacy shed adventure film clips (marshmallow monster) Non-chronological report: Volcanoes and earthquakes.	Text based unit: Tuesday -newspaper report -write the story (narrative)

Topic literacy	<p>Recount: Of Cadbury World trip.</p> <p>Instructions: -How to make a healthy snack.</p>	<p>Persuasion: Produce a persuasive poster on the dangers of the sun (skin and eyes). - Slogans - Images Rhetorical Q</p>	<p>Explanations: How to mummify a person.</p>	<p>Instructions: -How to make a fruit salad.</p>	<p>Recount: Of trip to Creswell Crags.</p> <p>Text based unit: Stone age boy -diary -letter</p>	<p>Recount: Diary of a day in the life as a Roman soldier.</p>
Guided reading	Twits extract. Idioms??	Lost Happy endings	Leon and the place in-between	The Tin forest	Firework makers daughter.	
Maths	Place value; addition and subtraction; measurement (lengths; perimeter of 2D shapes).		Multiplication and division; measurement (time; Roman numerals); fractions.		Fractions; geometry (shapes – 2D and 3D; angles/turns; parallel and perpendicular lines); measurement (weight and capacity); statistics.	
Topic maths	<p>Measurement: Measuring and comparing bone lengths</p>	<p>Measurement: Using data loggers to measure light and temperature.</p>	<p>Reading graphs: • 3D shapes (nets of pyramids)</p>	<p>Measurement: Weighing ingredients in cooking. Graphs of rainfall in rainforest and UK.</p>	<p>Sorting and comparing: Use sorting diagrams to compare rocks.</p>	<p>Roman numerals. Measurement: Weighing ingredients in cooking.</p>
Science	<p>Animals including humans • Nutrition, • skeletons and muscles.</p>	<p>Light • What is light? • How shadows are formed. • Reflection. • Dangers of the sun.</p>	<p>Investigations • creating questions to investigate. • designing experiments. • making predictions. • recording results. • explaining results.</p> <p>Mummifying fruit</p>	<p>Plants • Identifying and describing the function of plant parts inc flowers. • Explore plant growth conditions. • Explore water transport.</p>	<p>Rocks and soils • What soil is made of? • How fossils are made? • Sort and compare rocks on appearance and properties.</p>	<p>Forces and magnets • Comparing and grouping materials • Different types of forces • Poles attracting and repelling.</p>
Geography	<p>Ghana • human geography, including: types of settlement and land use, economic</p>	<p>Creating plans/maps of the classroom and school (escape route for superheroes).</p>	<p>• locating Egypt on a world map. • compass points (4 points only).</p>	<p>• Identifying locations of rainforests. • Human impact on rainforests.</p>	<p>• Rocks and soils in the local environment</p>	<p>• locate and name UK counties and cities. • identify land use patterns and how</p>

	<p>activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p>Geographical skills and fieldwork use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p>			<ul style="list-style-type: none"> • identify location of equator, tropic of Capricorn and Cancer. 	<ul style="list-style-type: none"> • Look at maps/aerial photos of local area. • Volcanoes and earthquakes. 	<p>these have changed over time (link to Roman influence)</p>
History		<p>Timelines: Change in superheroes over time e.g. batman. (link to ICT research)</p>	<p>Ancient Egypt An in-depth study on the achievements of the earliest civilisations: - pyramids; mummification.</p>		<p>Stone Age</p> <ul style="list-style-type: none"> • early farmers(Skara Brae) • Bronze age religion,technology, travel (Stonehenge) 	<p>Romans</p> <ul style="list-style-type: none"> • iron age forts • Julius Caesar • The Roman army by 42AD • Claudius and Hadrians Wall. • Boudicca impact of the Romans on Britain today (inc art, culture and
Music	Unit 1 pulse		Unit 4 pitch		Unit 3 Rhythm	Unit 6 20 th century music literature).
Art	<p>Body images:</p> <ul style="list-style-type: none"> • sketching from observation (wooden anatomical man) • moving body pictures ???? 	<p>.Self-portraits: Use shading to create light/shadows. Experiment with various pencils.</p>	<p>Making models/sculpture: Egyptian pots.</p>	<p>Colour mixing, tinting and toning:</p> <ul style="list-style-type: none"> • Different shades of green. • using different brushes. 	<p>Patterns: Celtic iron age art. Using different media: Stone age art.</p>	<p>Patterns: Explore regular patterns(Y3) Roman mosaics: Explore symmetry</p>

	Artist: Quentin Blake cartoons	Artist: Leonardo De Vinci		<ul style="list-style-type: none"> • using dotting, scratching and splashing. Artist: Ruth Daniels		
ICT	Online Safety 3.2 Email 3.5	Touch typing 3.4 Spreadsheets 3.3	Branching databases 3.6	Simulations 3.7	Graphing 3.8	Coding 3.1
DT	Cooking: Healthy and varied diet (see projects on a page) Shell structures: Make a chocolate box (see projects on a page)	Evaluate, design and make a pair of sunglasses using appropriate materials. (laser eyes)	Textiles: Egyptian cooking	Cooking: Rainforest fruit salad. Make a rainmaker.	Stone age pot/necklace. Sewing: Clothes – mending/buttons	Cooking: Roman food (honey cakes: bread) Design and make shields
JIGSAW	Being me in my world (Right/wrong choice)	Celebrate differences	Dreams and goals	Healthy me	Relationships	Changing me.
PE	Dance 1/swimming Aztecs imoves Ball skills: Catching, throwing, aiming	Dance 2/swimming Aztecs imoves Tag rugby	Gymnastics 1/swimming Netball	Gymnastics 2/swimming Outdoor & adv/Athletics	Dance 1/Swimming Combat imoves Athletics	Dance2/swimming Combat imoves Striking and Fielding (rounders)
RE	Hinduism - Diwali	Christianity -Has Christmas lost its true meaning?	Christianity Jesus' Miracles	Christianity Easter forgiveness	Hindu beliefs. How can Brahman be everywhere and in everything?	Hinduism Pilgrimage to the river Ganges