

Brookside Primary School

RE Skills Progression

We have adopted an enquiry based approach to our teaching of RE, where units are themed around a key question. This encourages all children to actively participate in lesson discussions, reflecting on their own ideas and understanding the beliefs of others. On top of these units, we have a programme of celebrations days, where parents are invited to join us to mark festivals from four/five of the major world religions. SMSC is interwoven throughout RE, collective worship, PSED, and charity and community days.

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Visit |
|----|---|---|---|---|---|-------------------------------|
| | Theme: Special People | Harvest – thinking of others | Theme: Special Places | How do we celebrate? Easter, Vaisakhi | Theme: Stories | Local church |
| FS | Key Question: What makes people special? | How do we celebrate? Diwali, Eid, Christmas | Key Question: What makes places special? | | Key Question: What can we learn from stories? | Assembly: Chinese New Year |
| | Religions: All faiths represented within the class | | Religions: All faiths represented within the class | | Religions: Christianity, Islam, Hinduism, Sikhism | |
| | Theme: Creation story | Theme: Christmas | Theme: Prayer at home | Theme: Easter | Theme: Shabbat | Traditional Church |
| 1 | Key Question: Does God want Christians to look after the world? | Key Questions: What gifts might Christians in Leicester have given Jesus if he has been born here rather than in Bethlehem? | Key Question: Does praying at regular intervals help a Muslim in his/her everyday life? | Key Question: What is Easter? Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? | Key Question: Is Shabbat important to Jewish children? | Assembly: Easter |
| | Religion: Christianity | Religion: Christianity | Religion: Islam | Religions: Christianity | Religions: Judaism | |

| | Theme: What did Jesus teach? | Theme: Christmas - Jesus as gift from God | Theme: The Covenant | Theme: Passover | Theme: Rites of Passage and good works | Synagogue |
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| 2 | Key Question: Is it possible to be kind to everyone all of the time? | Key Question: Why did God give Jesus to the world? | Key Question: How special is the relationship Jews have with God? | Key Question: How important is it for Jewish people to do what God asks them to do? | Key Question: What is the best way for a Jew to show commitment to God? | Assembly: Nativity |
| | Religion: Christianity | Religion: Christianity | Religion: Judaism | Religion: Judaism | Religion: Judaism | |
| | Theme: Diwali | Theme: Christmas | Theme: Jesus' Miracles | Theme: Easter - Forgiveness | Theme: Hindu Beliefs | Temple |
| 3 | Key Question: Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child? | Key Question: Has Christmas lost its true meaning? | Key Question: Could Jesus really heal people? Were these miracles or is there some other explanation? | Key Question: What is 'good' about good Friday? | Key Question: How can Brahman be everywhere and in everything? Religion: Hinduism Theme: Pilgrimage to the River Ganges Key Question: Would visiting the River Ganges feel special to a non-Hindu? | Assembly: Divali |
| | Religion: Hinduism | Religion: Christianity | Religion: Christianity | Religion: Christianity | Religion: Hinduism | |
| | Theme: Hajj | Theme: Christmas | Theme: Community and Belonging | Theme: Easter | Theme: Beliefs and Practices | Mosque |
| 4 | Key Question: Does completing Hajj make a person a better Muslim? | Key Question: What is the most significant part of the nativity story for Christians today? | Key Question: Does going to the Mosque give Muslims a sense of belonging? | Key Question: Is forgiveness always possible? | Key Question: What is the best way for Muslim to show commitment God? | Assembly: Eid |

| | Religion: Islam | Religion: Christianity | Religion: Islam | Religion: Christianity | Religion: Islam | |
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| | Theme: Belief into action | Theme: Christmas | Theme: Beliefs and moral values | Theme: Prayer and worship | Christianity – Bible teachings Visiting teacher | Gurdwara |
| 5 | Key Question: How far would a Sikh go for his/her religion? | Key Question: Is the Christmas story true? | Key Question: Are Sikh stories important today? | Key Question: What is the best way for a Sikh to show commitment to God? | teacher | Assembly: Vaisakhi |
| | Religion: Sikhism Theme: Buddha's teachings | Religion: Christianity Theme: Christmas | Religion: Sikhism Theme: The 8 fold path | Religion: Sikhism Theme: Easter | Theme: The 8 fold path | N/A |
| 6 | Key Questions: Is it possible for everyone to be happy? | Key Question: Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born? | Key Question: Can the Buddha's teaching make the world a better place? | Key Question: Is Christianity still a strong religion 2000 years after Jesus was on Earth? | Key Question: What is the best way for a Buddhist to lead a good life? | Assembly: Leaver's concert (Not RE focussed) |
| | Religion: Buddhism | Religion: Christianity | Religion: Buddhism | Religion: Christianity | Religion: Buddhism | |