



Brookside Primary School

Geography Skills Progression

Year Group	Enquiry	Questioning	Fieldwork	Mapping and Direction
1	<ul style="list-style-type: none"> Teacher led enquiry Use resources that are given to them Make observations 	<ul style="list-style-type: none"> Ask and respond to closed questions 	<ul style="list-style-type: none"> Recognise photographs and plans of the local area (school grounds) Add colour and textures to prepared sketches Draw simple pictures and plans of physical and human features 	<ul style="list-style-type: none"> Up, down, left, right, forwards and backwards Use simple maps and plans Draw simple maps and plans of real and imaginary places
2	<ul style="list-style-type: none"> Teacher & pupil led enquiry Select information from different sources given to them Make observations and descriptions 	<ul style="list-style-type: none"> Begin to ask simple geographical questions Answer questions set by teacher and peers 	<ul style="list-style-type: none"> Include the school grounds and surrounding area Speak to familiar people involved in the local area Undertake enquiry in the local area Collect simple measurable data 	<ul style="list-style-type: none"> North, south, east and west Use a plan to follow a route Use symbols on maps and plans
3	<ul style="list-style-type: none"> Teacher & pupil led enquiry Select information from a small selection of independently chosen sources Make observations, descriptions and comparisons 	<ul style="list-style-type: none"> Ask and initiate a range of geographical questions 	<ul style="list-style-type: none"> Use local area Speak to unfamiliar people about a local issue Undertake enquiry in the specified area Use a growing range of equipment Collect measurable data 	<ul style="list-style-type: none"> Use 2 figure grid references Use maps at 2 different scales Use a simple key on maps and plans
4	<ul style="list-style-type: none"> Pupil led enquiry Select information from a growing selection of independently chosen sources Make observations, descriptions, 	<ul style="list-style-type: none"> Include correct technical vocabulary in questions and answers 	<ul style="list-style-type: none"> Use a growing local area As above plus... Enquiry about a local real life issue Use equipment more independently Analyse data collected 	<ul style="list-style-type: none"> Use 8 points of the compass Use 4 figure grid references Use maps at 3 different scales Draw maps and plans with a simple scale Use a key on a map or plan

	comparisons and explanations			
5	<ul style="list-style-type: none"> • Pupil led enquiry • Select information from a variety of independently chosen sources to include more than one format (e.g. maps, photographs, satellite images, extended pieces of text) • Make observations, descriptions, comparisons and explanations • Focussing on patterns, processes and interrelationships 	<ul style="list-style-type: none"> • Extend answering to support explanations focussing on patterns, processes and interrelationships 	<ul style="list-style-type: none"> • As above plus... • Use technical equipment independently • Follow up fieldwork and linked enquiry with conclusions 	<ul style="list-style-type: none"> • Use 6 figure grid references • Use maps at a variety of different scales • Analyse maps and plans