

Remote Education Provision Information for Parents and Carers Main School



Brookside Primary School

Championing Children's Potential

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home. For details of what to expect where individual pupils are self-isolating, please see the final page of this document.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If your child is sent because of a positive COVID case, all learning would transfer online. There may be a short period of time before online resources can be uploaded however there will be links to external websites which can be accessed immediately. Your child should already know their log in details for our online platforms and it is a good idea to check these are correct whilst your child is still at school. If there are any technical difficulties, please email the class support email for your child.

Will my child be taught the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, P.E. may be a video resource for the children to participate in at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils in Key Stage 1: 3 hours and Key Stage 2: 4 hours. For pupils in the Foundation Stage we would expect less than 3 hours for more formal learning, but this is supplemented with more fun play-based activities. We recognise that some children would complete work far quicker than others and any timings are purely an indication of our expectations.

Accessing remote education

How will my child access any online remote education you are providing?

All pupils will access online work through MS Teams, which can be downloaded onto any digital device including games consoles.

How will the school support my child to access remote education?

We recognise that some pupils may not have suitable online access at home. We have a limited number of devices that can be borrowed by families to use at home (including laptops and sim cards with preloaded data). Families can contact school if they need support. School will make the decision on who would benefit most from those devices and make the necessary arrangements. Families can also contact school regarding any technical issues.

School have provided individual log in details for all pupils. This log in provides access to: Teams, Purple Mash (ICT), Times Table Rockstars, Ed Shed.

Other platforms include Linguascope, Numberbots, Oxford Owl and Busy Things

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live, online session weekly for well being activities.
- Recorded lessons (video/audio recordings made by teachers or external, educational organisations)
- Online posts or assignments for pupils to complete with resources
- Access to online reading.
- Commercially available websites supporting the teaching of specific subjects or areas, including audio/video clips or interactive resources

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We have a set of online protocols that we expect all pupils and parents to follow. These are available through the Covid webpage on the school website and have been sent home to every family at school.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

On a day by day basis, we will monitor whether your child has accessed online work or taken part in lessons. We will contact the parents or carers of any pupil that is not engaging with any remote learning and offer support where we can. If your child is still not engaging in any remote learning, staff will make a further phone call home to remind families of the importance of participating in our online provision. Well being calls are made at least fortnightly.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. In MS Teams we will provide feedback to online assignments and reply to any posts online. Class support emails are a direct private between teacher and parent.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support their child's learning at home. Staff will always be conscious of the children in their class and set any activities based on the needs of their pupils. In some cases, there may be a requirement for specific work. These can be set on an individual basis and teachers will always communicate clearly with families if this is the case. Parents can contact the school's SENDCOs.

Remote education for self-isolating pupils

The mechanisms for delivering online learning will be largely similar to a whole year group switching to remote learning. This is key to staff, pupils and parents feeling confident and secure in knowing what to do and where to find online work. What will be different, however, is the way any tasks would be shared.

Teachers will direct pupils to specific online lessons, eg Oak Academy and set specific tasks linked to the current class' learning. Feed back will be provided when work is returned, eg through TEAMS. Work will either be set through Teams or email.

	Morning 1	Morning 2	Afternoon 1	Afternoon 2	Extras (to fit in wherever you can)
Monday	Maths	English	PE indoor	Music	Daily: Phonics (via busythings) Reading (via Oxford Owl) Reading comprehension (via link below)
Tuesday	Maths	English	Science		
Wednesday	Maths	English	RE		
Thursday	Maths	English	Topic	PE outdoor	
Friday	Maths	English	Art		

This is the timetable we will be following in school and is a suggested timetable for home learning (follow it as much as is appropriate in your household).

We won't be sending home PE lessons but please encourage your children to be as active as possible. It has been reported that Joe Wicks will be doing his YouTube PE lessons on Monday, Wednesday and Friday mornings: [The Body Coach TV - YouTube](#) starting on 11th January.

Reading comprehension activities: [Click Here](#)

For Riverbank please see their own specific guidance.