

Class: Butterflies (All – 1.7% Girls – 4.0% Boys – 2.9%)

Key Data Summary: Early Years Foundation Stage

EYFS Profile – Early Learning Goals – Summer Term

Area of learning	Aspect	% of children at Emerging			% of children at Expected			% of children at Exceeding		
		All	Boys	Girls	All	Boys	Girls	All	Boys	Girls
Communication and language	Listening and attention	15.5	20.6	8.3	77.6	73.5	83.3	6.9	5.9	8.3
	Understanding	10.3	14.7	4.2	82.8	76.5	91.7	6.9	8.8	4.2
	Speaking	13.8	17.6	8.3	81.0	79.4	83.3	5.2	2.9	8.3
Physical development	Moving and handling	13.8	20.6	4.2	81.0	76.5	87.5	5.2	2.9	8.3
	Health and self-care	3.4	5.9	0	91.4	88.2	95.8	5.2	5.9	4.2
Personal, social and emotional development	Self-confidence and self-awareness	12.1	20.6	0	87.9	79.4	100	0	0	0
	Managing feelings and behaviour	8.6	11.8	4.2	84.5	85.3	83.3	6.9	2.9	12.5
	Making relationships	8.6	11.8	4.2	91.4	88.2	95.8	0	0	0
Literacy	Reading	31.0	35.3	25.0	62.1	55.9	70.8	6.9	8.8	4.2
	Writing	31.0	38.2	20.8	69.0	61.8	79.2	0	0	0
Mathematics	Numbers	20.7	20.6	20.8	72.4	67.6	79.2	6.9	11.8	0
	Shape, space and measures	24.1	26.5	20.8	69.0	64.7	75.0	6.9	8.8	4.2
Understanding the world	People and communities	22.4	29.4	12.5	69.0	67.6	70.8	8.6	2.9	16.7
	The world	20.7	20.6	20.8	72.4	70.6	75.0	6.9	8.8	4.2
	Technology	6.9	5.9	8.3	93.1	94.1	91.7	0	0	0
Expressive arts and design	Exploring and using media and materials	32.8	50.0	8.3	60.3	44.1	83.3	6.9	5.9	8.3
	Being imaginative	29.3	47.1	4.2	69.0	52.9	91.7	1.7	0	4.2

Progress analysis

Area of learning	Aspect	Attainment on Entry % @ Age Related Expectation			Attainment end of year % @ Age related expectation. (Expected or better)			Value added		
		All	Boys	Girls	All	Boys	Girls	All	Boys	Girls
Communication and language	Listening and attention	45.9	34.8	60.0	84.5	79.4	91.7	38.6	44.6	31.7
	Understanding	59.5	49.3	72.0	89.7	85.3	95.8	30.2	36	23.8
	Speaking	51.0	43.5	60.0	86.2	82.4	91.7	35.2	38.9	31.7
Physical development	Moving and handling	32.3	11.6	60.0	86.2	79.4	95.8	53.9	67.8	35.8
	Health and self-care	62.9	43.5	88.0	96.6	94.1	100	33.7	50.6	12
Personal, social and emotional development	Self-confidence and self-awareness	35.7	20.3	48.0	87.9	79.4	100	52.2	59.1	52
	Managing feelings and behaviour	20.4	14.5	28.0	91.4	88.2	95.8	71	73.7	67.8
	Making relationships	1.7	2.9	0	91.4	88.2	95.8	89.7	85.3	95.8
Literacy	Reading	13.6	17.4	8.0	69.0	64.7	75.0	55.4	47.3	67
	Writing	30.6	29.0	40.0	69.0	61.8	79.2	38.4	32.8	39.2
Mathematics	Numbers	32.3	29.0	36.0	79.3	79.4	79.2	47	50.4	43.2
	Shape, space and measures	42.5	37.7	44.0	75.9	73.5	79.2	33.4	35.8	35.2
Understanding the world	People and communities	30.6	29.0	28.0	77.6	70.6	87.5	47	41.6	59.5
	The world	25.5	29.0	24.0	79.3	79.4	79.2	53.8	50.4	55.2
	Technology	20.4	26.1	12.0	93.1	94.1	91.7	72.7	68	79.7
Expressive arts and design	Exploring and using media and materials	27.2	17.4	40.0	67.2	50.0	91.7	40	32.6	51.7
	Being imaginative	18.7	14.5	24.0	70.7	52.9	95.8	52	38.4	71.8

Percentage of children achieving the Good level of Development and comparison to national data.

	Brookside 2018-2019	National 2018-2019	Brookside 2017-2018	National 2017-2018	Brookside 2016-2017	National 2016-2017
GLD	62.1%	71.8%	58.6%	71.5%	63.2%	70.7%