

Reading Scheme Information



In year 1 children have their reading books changed every week and are listened to read within school at least once a week individually, and twice a week in a Guided Group with other children to encourage talk and discussion. However, confident readers grow when they are given the chance to read lots and be read to – to talk about books lots and hear people read with excitement and enjoyment. Please listen to your child read often – talk about the characters, the setting, the ending!

Ask your child to pick their favourite part of the text or the illustration...

- Can they do the character's voices or re-tell the story?
- Can they pick out the tricky words and do they pause at full stops at the end of a sentences?
- Is your child blending sounds to read simple words and can they blend in their head silently?
- Can your child self-correct when they make a mistake reading a word?
- Can your child use the context of what they are reading to have a very good guess at a new word they come across - a guess that makes sense?
- Can they answer questions about what they have read?
- Can they talk about their favourite part? Their least favourite part?
- Can your child locate a significant new word or phrase?
- Does your child re-read their sentence after they have decoded all the new words in it by blending?
- Can they compare the plot of the book they are reading to a similar book?

Click on the link below for some online BIG BOOKS to share with your child from Oxford Reading Tree:



<http://www.oxfordowl.co.uk/reading-owl/find-a-book>

The structure of our reading books at school follows the Government's Book Banding system which provides a structure in which to place a wide range of reading material from a wide range of schemes so children get breadth and scope in their texts. Below is the structure for your guidance and 'levels' refers to Government National Curriculum levels - please note these are very approximate.

Reading Scheme Used at Brookside Primary School

Band 11 Lime Working within Level 3
Band 10 White Working at Level 2a/ towards level 3
Band 9 Gold Working within L2
Band 8 Purple Working within L2
Band 7 Turquoise Working towards L2
Band 6 Orange Working towards L2
Band 5 Green Level 1
Band 4 Blue Level 1
Band 3 Yellow Working within L1
Band 2 Red EYF&P/Working towards L1
Band 1 Pink EYF&P