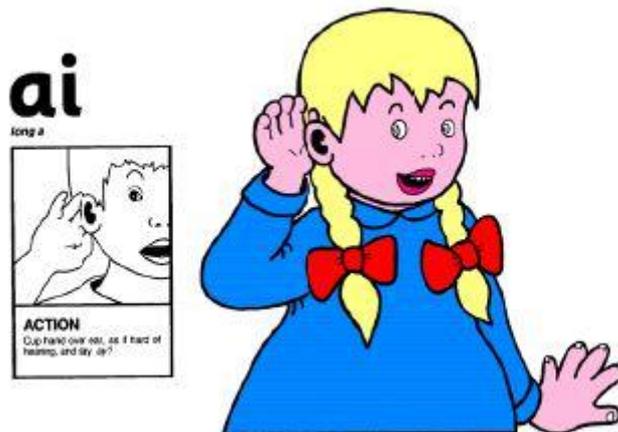


# Phonics Support

*“We may go to the moon, but that’s not very far. The greatest distance we have to cover still lies within us.” Charles De Gaulle (1890-1970);*

Phonics is a crucial part of the Year 1 curriculum in building the blocks for Reading and Writing independently. In Year 1 the children have phonics sessions every day and will bring home a ‘phonics and tricky word’ practise book. This book is vital in helping you know where your child is in their stage of phonic development and allows you the chance to practise with them at home. The work in the book will come home every two weeks, or as is appropriate for your child e.g. when they have learned a new set of sounds

Phonics is the system by which children learn the sounds in the English language and blend them together to read a word, or segment and break them up to sound out a word and write it down. In Year 1 children learn the many different ways there are to make one phoneme...and it is very difficult!! For example the digraph (two letters making one sound)...



Above is the first way the children learn to make 'ai' as in 'train'. BUT - then they have to learn 'ay' as in day, 'a' - as in table, 'ey' as in grey, 'ea' as in break, 'ei' as in veil, 'eigh' as in eight, and split digraph 'a-e' as in cake.

In Year 1 the children have to do this for many sounds and they have to learn to remember all the alternatives for when they are reading words, and try hard to remember which variation to apply when they are writing words.

In June the children have a phoincs test that tests their ability to read words with different phonemes in - both real words and made up words. An example is below:

If you want to know how to make each phoneme then visit Mr Thorne's Phonic website on the link below, for more help with phonics.

<http://www.mrthorne.com/>