

Week beginning 6.7.20

Maths: All work on word document and PowerPoints

Monday

Solve questions 1 and 2 of the mixed problems sheets.

Tuesday

Solve questions 3 and 4 of the mixed problems sheets.

Wednesday

Solve questions 5 and 6 of the mixed problems sheets.

Thursday

Complete revision work calculating the Mean.

Questions 1-3 Mild, 4-6 Spicy, 7-9 Extra Spicy

Friday

Final arithmetic practice on SATs bootcamp.

English: All work on PDFs/ word document

Monday - Note taking

Work through the PowerPoint (or the pdf on the website)

Answer the question sheet for 6.7.20 - questions 1-3; Mild. 4-6; Spicy. 7-9;

Extra Spicy

Tuesday - Note taking continued.

Answer the question sheet for 7.7.20, 1-3 Mild; 4-6 Spicy; 7-9 Extra Spicy

(Answers are included)

Wednesday

Read the Broomstick product review.

Identify any words you don't understand and write the definitions.

Underline, or make a note of key phrases for a review.

Make your own Success Criteria for an effective review.

Thursday

Choose a product that you want to review (it can be something you make up).

Using the SC you wrote yesterday, write a product review.

Friday

Write a paragraph about what year 6 has meant to you. We'd love to see them so take a photo and email it to us.

Transition:

Session 1 - Dare to take risks (Follow the PowerPoint attached)

Task: Identify three things that you say you 'can't do'. Write them down. Now write each thing using a growth mindset approach. For example; I can't do maths turns into I am going to practise the things in maths that I can't do yet.

Think of something you've always wanted to get better at. Write it down. How could you practise that thing now?

Session 2 - Making the change

School memories - Name three things that have changed the most about you since you started primary school.

What will you miss most about your old school? What are you most concerned about in your new school?

New school - Write down three things that you are really excited about doing in secondary school. Write down three worries you have about secondary school. Speak to someone you trust about your worries to help you feel better.

Genius project:

Continue to work on your project. Please send us any completed ones so that we can have a look at all of your fabulous ideas!

Example: Art - research the artist, collated the information, presented it and then did a painting link to that artist for a display.

Free time:

As school will be closed Friday afternoon for the deep clean, we thought that at home the children can have a bit of free time to do what they want.

Science:

STEM continue with the challenge cards - There are 11 choices. Over the next three weeks, choose one a week to do.

(You can do more if you want to)

Geography:

<https://www.bbc.co.uk/bitesize/articles/z6p8jhv>

Follow the link - completing the tasks and watching the videos.

Task: Fill in the table writing down what types of resources you use in everyday life.