## Reasoning and Problem Solving Mixed Problems

## National Curriculum Objectives:

This pack covers some objectives from the following strands:
Place Value
Addition, Subtraction, Multiplication, Division
Fractions (including decimals and percentages)
Ratio and Proportion
Algebra Measurement

## About this resource:

This resource is aimed at Year 6 Expected and has been designed to help children practise their problem solving skills. The questions are designed in such a way that children can work through it independently or in pairs to prompt discussion and understanding.

## More Year 6 Maths resources.

Did you like this resource? Don't forget to review it on our website.

## Reasoning and Problem Solving - Mixed Problems

1. These are the most popular dog profiles on Woofstagram. Put the profiles in order of most to least number of friends.

$\square$
2. You are making an order for the school's end of the year barbeque. There are 400 students attending. You must order enough food so each student can have a hotdog, hamburger and ice lolly, but most items are sold in packs so you may have extra. Which store should you get your supplies from to spend the least amount of money?

| Item | Stop 'n' Shop | Snack Town | Gary's Groceries |
| :---: | :---: | :---: | :---: |
| Hot dogs | 25 for $£ 1.49$ | 30 for $£ 1.50$ | 12 for $99 p$ |
| Hot dog buns | 10 for $£ 1$ | 12 for $£ 1.25$ | 11 p each |
| Hamburgers | 10 for $£ 1.99$ | 24 for $£ 4.49$ | 12 for $£ 2.49$ |
| Hamburger buns | 12 for $£ 1$ | 10 for $80 p$ | 24 for $£ 1.49$ |
| Ice lollies | 24 for $£ 2.50$ | 12 for $£ 1$ | 10 for $£ 1$ |

$\square$
3. Leafy Grove Primary is planning a Walk-a-Thon to raise money for a local charity by completing laps around their football field.

| Year <br> Group | Students in <br> class | Fundraising plan for <br> each student | Number of laps <br> completed per <br> student | Total raised <br> by class |
| :---: | :---: | :---: | :---: | :--- |
| Year 1 | 28 | get $£ 5$ for every $\frac{1}{2}$ lap | 9 |  |
| Year 2 | 26 | $£ 5$ for every $\frac{3}{4}$ lap | 15 |  |
| Year 3 | 27 | $£ 7$ for every lap | 15 |  |
| Year 4 | 23 | $£ 7$ for every $1 \frac{1}{4}$ lap | 20 |  |
| Year 5 | 29 | $£ 11$ for every $1 \frac{3}{4}$ laps | 21 |  |
| Year 6 | 22 | $£ 11$ for every 2 laps | 29 |  |

How many laps does the average student complete? (Round to 2dp)
Which year group made the most money?
How much money does the school raise in total?
4. JoJo the clown is assessing his business plan. His accountant has suggested four new price schemes for him to consider with the following notes:

- He currently charges clients a flat rate of $£ 20$ per party, plus $£ 24.50$ per hour he performs.
- The minimum length of a booking must be 2 hours.
- Each party costs him an average of $£ 130$ in supplies and travel costs.

How many hours does he currently have to work to make a profit? $\square$
Which option will allow him to make the biggest profit for a shorter booking?

|  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Flat rate <br> $(\mathrm{m})$ | Cost per <br> hour (n) | Minimum booking <br> $(\mathrm{m}+2 \mathrm{n})$ | 3 hour booking <br> $(\mathrm{m}+3 \mathrm{n})$ | 4 hour booking <br> $(\mathrm{m}+4 \mathrm{n})$ |
| Option 1 | 33.99 | 26.50 |  |  |  |
| Option 2 | 34.99 | 25.50 |  |  |  |
| Option 3 | 42.99 | 27.50 |  |  |  |
| Option 4 | 39.99 | 24.50 |  |  |  |

## Reasoning and Problem Solving - Mixed Problems

5. Martha wants to make some cookies for her mum's birthday party. She'd like to test the recipe first, but she only has 180 g of butter, so she won't be able to make the full amount. How many cookies can she make with the ingredients she has in her pantry? Scale the recipe to show how much of each other ingredient she will need.

| Ingredients for Chocolate Chip Celebration Cookies (makes 20) | Amended recipe (makes ) |
| :---: | :---: |
| 225g caster sugar | 180g butter |
| 200g butter |  |
| 300 g flour |  |
| 1 teaspoon vanilla extract |  |
| 1 teaspoon baking powder |  |
| 1 egg |  |
| 150g chocolate chips |  |

6. The cookies were a big success! Martha has finalised the guest list and is going to make 150 cookies for the party. How much of each ingredient does she need?

| Ingredients for Chocolate Chip |
| :---: |
| Celebration Cookies (makes 20) |$|$| 225 g caster sugar |
| :---: |
| 200 g butter |
| 300 g flour |
| 1 teaspoon vanilla extract |
| 1 teaspoon baking powder |
| 1 egg |
| 150 g chocolate chips |


| Amended recipe (makes 150) |
| :---: |
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She is going to buy some of her items in bulk. Which ingredients can she purchase in kilograms? Make the conversions, and round all decimals to two decimal points.
$\square$

## Reasoning and Problem Solving - Mixed Problems

1. These are the most popular dog profiles on Woofstagram. Put the profiles in order of most to least number of friends.


Spaghetti, Tiny, Bartholomew, Blue, Jones, Barkley, Patch, Peanut
2. You are making an order for the school's end of the year barbeque. There are 400 students attending. You must order enough food so each student can have a hotdog, hamburger and ice lolly, but most items are sold in packs so you may have extra. Which store should you get your supplies from to spend the least amount of money?

| Item | Stop 'n' Shop | Snack Town | Gary's Groceries |
| :---: | :---: | :---: | :---: |
| Hot dogs | 25 for $£ 1.49$ | 30 for $£ 1.50$ <br> 14 packs $=£ 21.00$ | 12 for $99 p$ |
| Hot dog buns | 10 for $£ 1$ | 12 for $£ 1.25$ <br> 34 packs $=£ 42.50$ | 11 p each |
| Hamburgers | 10 for $£ 1.99$ | 24 for $£ 4.49$ <br> 17 packs $=£ 76.33$ | 12 for $£ 2.49$ |
| Hamburger buns | 12 for $£ 1$ | 10 for $80 p$ <br> 40 packs $=£ 32.00$ <br> Ice lollies | 24 for $£ 1.49$ |
| 24 for $£ 2.50$ | 12 for $£ 1$ <br> 34 packs $=£ 34.00$ | 10 for $£ 1$ |  |

The items are the least expensive from Snack Town (£205.83).
classroomsecrets.co.uk
3. Leafy Grove Primary is planning a Walk-a-Thon to raise money for a local charity by completing laps around their football field.

| Year <br> Group | Students in <br> class | Fundraising plan for <br> each student | Number of laps <br> completed per <br> student | Total raised <br> by class |
| :---: | :---: | :---: | :---: | :---: |
| Year 1 | 28 | get $£ 5$ for every $\frac{1}{2}$ lap | 9 | $£ 2,520$ |
| Year 2 | 26 | $£ 5$ for every $\frac{3}{4}$ lap | 15 | $£ 2,600$ |
| Year 3 | 27 | $£ 7$ for every lap | 15 | $£ 2,835$ |
| Year 4 | 23 | $£ 7$ for every $\mathbf{1} \frac{1}{4}$ lap | 20 | $£ 2,576$ |
| Year 5 | 29 | $£ 11$ for every 1 $\frac{3}{4}$ laps | 21 | $£ 3,828$ |
| Year 6 | 22 | $£ 11$ for every 2 laps | 29 | $£ 3,509$ |

How many laps does the average student complete? (Round to 2dp)
Which year group made the most money?
How much money does the school raise in total?
4. JoJo the clown is assessing his business plan. His accountant has suggested four new price schemes for him to consider with the following notes:

- He currently charges clients a flat rate of $£ 20$ per party, plus $£ 24.50$ per hour he performs.
- The minimum length of a booking must be 2 hours.
- Each party costs him an average of $£ 130$ in supplies and travel costs.

How many hours does he currently have to work to make a profit?
Which option will allow him to make the biggest profit for a shorter booking?
Option 3 will make the most money over 4 hours.

|  | Flat rate <br> $(\mathrm{m})$ | Cost per <br> hour (n) | Minimum booking <br> $(\mathrm{m}+2 \mathrm{n})$ | 3 hour booking <br> $(\mathrm{m}+3 \mathrm{n})$ | 4 hour booking <br> $(\mathrm{m}+4 \mathrm{n})$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Option 1 | 33.99 | 26.50 | $£ 86.99$ | $£ 113.49$ | $£ 139.99$ |
| Option 2 | 34.99 | 25.50 | $£ 85.99$ | $£ 111.49$ | $£ 136.99$ |
| Option 3 | 42.99 | 27.50 | $£ 97.99$ | $£ 125.49$ | $£ 152.99$ |
| Option 4 | 39.99 | 24.50 | $£ 88.99$ | $£ 113.49$ | $£ 137.99$ |

## classroomsecrets.co.uk

## Reasoning and Problem Solving - Mixed Problems

5. Martha wants to make some cookies for her mum's birthday party. She'd like to test the recipe first, but she only has 180 g of butter, so she won't be able to make the full amount. How many cookies can she make with the ingredients she has in her pantry? Scale the recipe to show how much of each other ingredient she will need.

| Ingredients for Chocolate Chip |
| :---: |
| Celebration Cookies (makes 20) | $\mathbf{2 2 5 g}$ caster sugar $_{200 \mathrm{~g} \text { butter }}^{300 \mathrm{~g} \text { flour }}$| 1 teaspoon vanilla extract |
| :---: |
| 1 teaspoon baking powder |
| 1 egg |
| 150 g chocolate chips |

Amended recipe (makes 18)
202.5 g caster sugar

180g butter
270g flour
0.9 teaspoon vanilla extract
0.9 teaspoon baking powder
0.9 egg

135g chocolate chips
6. The cookies were a big success! Martha has finalised the guest list and is going to make 150 cookies for the party. How much of each ingredient does she need?

| Ingredients for Chocolate Chip Celebration Cookies (makes 20) | Amended recipe (makes 150) |
| :---: | :---: |
| 225g caster sugar | 1,687.5g caster sugar |
| 200g butter | 1,500g butter |
| 300 g flour | 2,250g flour |
| 1 teaspoon vanilla extract | 7.5 teaspoons vanilla extract |
| 1 teaspoon baking powder | 7.5 teaspoons baking powder |
| 1 egg | 7.5 eggs |
| 150g chocolate chips | 1,125g chocolate chips |

She is going to buy some of her items in bulk. Which ingredients can she purchase in kilograms? Make the conversions, and round all decimals to two decimal points.

[^0]
[^0]:    1.69 kg caster sugar, 1.5 kg butter, 2.25 kg flour, 1.13 kg chocolate chips

