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## Grow your Brain Cinquains

### Think

Rational, reasoned  
Considering, analysing, deducing  
Connect ideas to understand.  
Reflect

### Try

Committed, tireless  
Attempting, comprehending, aiming  
Be resilient; embrace challenge.  
Strive

### Improve

Careful, accurate  
Refining, adjusting, enhancing  
Mistakes help learning occur.  
Develop

### Work

Productive, effective  
Solving, explaining, rehearsing  
Use a different strategy.  
Toil

### Talk

Expressive, eloquent  
Conversing, debating, persuading  
Articulating ideas supports learning.  
Communicate

### Struggle

Strength, effort  
Straining, resisting, resolving,  
Have determination and stamina.  
Battle

### Focus

Motivated, Engrossed  
Applying, targeting, directing  
Endeavour to ignore distractions.  
Concentrate

### Listen

Interested, mindful  
Accepting, heeding, receiving  
Pay attention to succeed.  
Observe

### Create

Inventive, unique  
Crafting, imagining, constructing  
Be innovative and original.  
Discover

### Question

Unanswered, open-ended  
Querying, asking, interrogating  
Try to form answers.  
Enquire

### Learn

Enjoyment, passion  
Experiencing, believing, thriving  
Train your amazing brain.  
Grow

What are the poems about?

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Which cinquain is this a summary of and how do you know?

*'Producing your own ideas is an important part of learning.'*

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Find and copy three verbs from the poem that mean the same as 'improving'.

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Find and copy two examples of alliteration used in the poems.

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One of the cinquains ends with the word 'battle'. What does this tell us about learning?

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What does this phrase mean?

*'Connect ideas to understand.'*

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According to the poems, if you are focused what three things will you be doing?

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Give the meaning of the word 'directing' when used in the 'focus' cinquain.

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Within the context of the 'struggle' cinquain, what might you have to 'resist'?

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The 'listen' cinquain uses the verb 'receiving'. In this context, what three things might you be receiving?

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Read the first line of each cinquain. What you notice?

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How do the first and last lines of each cinquain link together?

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If you had all these learning behaviours, would you always be successful? Yes, no or sometimes. Explain your choice using evidence and ideas from the poems.

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Grow your Brain Cinquains – Vocab 1

Write the meaning of each of the words.

rational \_\_\_\_\_

deducing \_\_\_\_\_

comprehending \_\_\_\_\_

resilient \_\_\_\_\_

embrace \_\_\_\_\_

strategy \_\_\_\_\_

productive \_\_\_\_\_

toil \_\_\_\_\_

eloquent \_\_\_\_\_

debating \_\_\_\_\_

articulating \_\_\_\_\_

stamina \_\_\_\_\_

engrossed \_\_\_\_\_

endeavour \_\_\_\_\_

mindful \_\_\_\_\_

heeding \_\_\_\_\_

innovative \_\_\_\_\_

querying \_\_\_\_\_

interrogating \_\_\_\_\_

Re-write the following sentences using a synonym for each of the underlined words.

Be innovative and original.

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Have the stamina to succeed.

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If at first you don't succeed then try a different strategy.

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Be productive in all lessons.

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Always embrace challenge because it means you're learning.

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For each of the words below, find a synonym from the poems within the word search.

The initial letter of the synonym has been given in brackets.

1. inventive (i)
2. strategy (m)
3. listening (h)
4. try (e)
5. eloquent (e)
6. discussing (d)
7. questioning (q)
8. work (t)

e	v	i	t	a	v	o	n	n	i
n	i	b	n	v	e	m	e	t	h
d	e	b	a	t	i	n	g	d	m
e	x	p	r	e	s	s	i	v	e
a	e	l	v	s	s	a	i	n	t
v	l	i	g	n	i	d	e	e	h
o	c	o	u	r	i	n	g	s	o
u	r	t	e	x	p	b	a	t	d
r	g	n	i	y	r	e	u	q	v



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Grow your Brain Cinquains – SPAG

Add the correct suffix from the box to the root words. Remember to follow the appropriate spelling rules:

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attend		co-operate	
comprehend		distract	
connect		progress	
complete		discuss	
innovate		explain	
create		determine	
concentrate		communicate	

Use the words above to help you write a paragraph showing you have a positive mind-set and that you know how to be a good learner.