



Lilac Level Reading Targets

Lilac level books are wordless books that tell a story through pictures alone. They help children to develop speaking and listening skills through creating and telling stories. They also help children to learn how to handle books.

1	I can hold the book the right way up and turn the pages one at a time.
2	I can find the title and talk about the front cover.
3	I can talk about what I can see happening in the pictures.
4	I can learn, remember and use some new words related to my story.
5	I can retell the main points of the story in the right order.
6	I can use the pictures to tell a story in some detail, using expression in my voice.

Top Tip

Support your child by modelling how to tell the story yourself. Make your story interesting by using expression in your voice and story language like 'One sunny day...' etc. This will give your child the confidence and ideas to try it by themselves.

Light Pink Level Reading Targets

Light Pink books help children to develop simple book skills and understand that print carries meaning. Most of the books at this level have short repetitive phrases. We are not expecting children to be able to read the words in the book, but they will be able to remember and repeat these phrases.

1	I can talk about what I think might happen in a story.
2	I know that the left page comes before the right.
3	I know that we read words from top to bottom and left to right.
4	I can match spoken words to printed words, pointing to each word as I say it.
5	I can answer questions and talk about the characters, setting and plot of my story.
6	I know the difference between a space, a letter, a word and a sentence.

Top Tip

Don't encourage your child to blend the words in their light pink level book, most of the words in these books can't be blended at this stage. Practise blending using the blend sheets we send home.

Dark Pink Level Reading Targets

At Dark Pink level, children begin to blend simple words to read them. These books contain the sounds and Tricky Words learnt in Phase 2 and your child's teacher will carefully select books with sounds that your child can recognise.

1	I can blend together three single sounds to read a simple word e.g. <i>cat hen sun</i>
2	I can recognise these Tricky Words in my books: <i>the I to</i>
3	I am beginning to remember some simple High Frequency words e.g. <i>it is on at</i>
4	I recognise and remember some repeated words that I have already decoded.
5	I can blend sounds quickly and silently in my head to read simple words.
6	After decoding all the words, I can reread a simple sentence with some pace.

Top Tip

When your child is first learning to blend, let them try by themselves a few times. If they can't decode the word, blend the sounds alongside them and then say the word. Supporting your child in this way will reinforce how to blend and boost their confidence to try it again independently.