

## Red Level Reading Targets

Red level books are a little longer and often have more than one sentence on a page. They contain the first 5 sounds taught in Phase 3 and the red and yellow Tricky Words.

|   |  |
|---|--|
| 1 | I can blend words containing the digraphs: <i>sh, ch, th, qu</i> and <i>ng</i> |
| 2 | I can read a range of familiar and common words without needing to blend them. |
| 3 | I can read a simple sentence independently.                                    |
| 4 | I can read my book with an increasing level of fluency.                        |
| 5 | I can answer questions about what I have read.                                 |
| 6 | I know if my book is fiction or non-fiction.                                   |

### Top Tip

If your child blends a word incorrectly and they don't notice, let them finish the sentence and then say: 'You read ... does that make sense?' Encourage them to read the sentence again, making sure what they read makes sense.

## Yellow Level Reading Targets

Yellow level books are longer and have a more detailed story line. They contain the sounds taught in Phase 3 phonics and the red, yellow and blue Tricky Words. Children are introduced to more punctuation marks during this level.

|   |   |
|---|---|
| 1 | I can blend words containing the sounds: <i>ai, ee, igh, oa, oo, ar</i> and <i>or</i> .   |
| 2 | I can blend words containing the sounds: <i>er, ur, ow, oi, ear, air</i> and <i>ure</i> . |
| 3 | I can read sentences, taking note of commas and full stops.                               |
| 4 | I am beginning read my book with expression.  |
| 5 | I can talk about the difference between fiction and non-fiction.                          |
| 6 | I can answer questions using my understanding of what I have read.                        |

### Top Tip

Model to your child how punctuation changes the way you read. Model how to read with expression too; making your voice louder or quieter, faster or slower to add interest for the person who is listening.

## Blue Level Reading Targets

Blue Level books are linked to Phase 4 phonics. They contain the same sounds as Yellow Level books, but the words are longer.

|   |   |
|---|---|
| 1 | I can blend longer, cvcc and ccvc words containing Phase 3 sounds <i>e.g. paint, green</i>  |
| 2 | I read polysyllabic words by breaking them into chunks <i>e.g. starlight star / light</i> . |
| 3 | I notice when I've made a mistake and can correct it by myself.                             |
| 4 | My reading is becoming smoother and less robotic.   |
| 5 | I can use expression in my voice when I read.   |

### Top Tip

To check that your child has understood what they have read ask them questions like: 'What might happen next?' 'Why did the character feel like that?'

Can your child summarise the plot of their story book? Can they tell you a fact they learnt from their non-fiction book?