Year 5 Reading Assessment Orpheus and Eurydice (A Tragic Love Story) Answer Booklet

First Name				
Middle Name				
Last Name				
Date of Birth	Day	Month	Year	
School Name				
DfE Number				



Year 5 Reading Assessment Fiction



rydice	Aristaeus	Hades	Orpheus
• • • • •	• • • • • • • •	• • • • • • • • •	
rt of the extra	ct, Orpheus is a		
god	shepherd	musician	hero
	v Eurydice, he was		
htened	in love	amazed	angry
• • • • •	• • • • • • • •		
	easts.'	that it could turn evil men	
nost wild of be	ons haln the reader to unc	derstand the powers the ly	re had?
	ons help the reduct to and		



tai	5 Reading Assessment Fiction	3
6.	Look at the sentence: 'Orpheus played his lyre to help ease his pain and the music that emanated from the instrument was so haunting that it moved the men, gods and even the plants and trees to tears.' The word haunting in this sentence is closest in meaning to	1 mark
	Tick one	
	scary	
	ghostly	
	disturbing	
	beautiful	
•		
7.	How does Orpheus' mood change throughout the beginning, middle and end of the story? Use evidence from the text to support your answer.	
	Beginning	3 marks
	Middle	
	End	



Eurydice waves at her husband. Orpheus meets a gorgeous woman. Orpheus goes to the gods to ask for help. ick, black hands and arms plain two things that the words slick and black suggest about the creature. 2 m escribe two ways in which the lyre saves Orpheus' life in the story. Use evidence from the text support your answer.	s reading Assessment riction	4
Eurydice is poisoned by a snake. Eurydice waves at her husband. Orpheus meets a gorgeous woman. Orpheus goes to the gods to ask for help. ick, black hands and arms plain two things that the words slick and black suggest about the creature. 2 m escribe two ways in which the lyre saves Orpheus' life in the story. Use evidence from the text support your answer.	Order these events as they happen in the story. Number them 1-2-3-4	
Eurydice waves at her husband. Orpheus meets a gorgeous woman. Orpheus goes to the gods to ask for help. ick, black hands and arms plain two things that the words slick and black suggest about the creature. 2m escribe two ways in which the lyre saves Orpheus' life in the story. Use evidence from the text support your answer.	The rates events as they happen at the story. Namber them 1, 2, 0, 1.	
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escribe two ways in which the lyre saves Orpheus' life in the story. Use evidence from the text support your answer.		2 marl
support your answer.	Aprair 2000 things that the words steel and states suggest about the creature.	ZIIIdi
support your answer.		
	Pescribe two ways in which the lyre saves Orpheus' life in the story. Use evidence from the text	
	o support your answer.	2 mar
	<u> </u>	



ice was scared of the shepherd. set Orpheus an impossible challenge.			_	
			_	
as captivated people with his music.				
us captivated people with his music.			⊣	
	True	False		
	or false .	True	or false .	



Year	5 Reading Assessment Fiction	6
14.	"I will allow Eurydice to follow you out of the underworld on one condition. Whatever obstacles you may encounter along your journey, you must not look back at your wife. If you do, then she will remain here with me eternally."	2 marks
	Why do you think Hades set this challenge for Orpheus?	
• •		•
15.	Based on what you have read, what does the last paragraph suggest might happen at the end of the story?	
	Use evidence from the story to support your prediction.	2 marks
	End of questions about 'Orpheus and Eurydice (A Tragic Love Story)'	
• •		
	END OF TEST	
		total for this page



Year 5 Reading Assessment Brazil Answer Booklet

First Name				
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Year 5 Reading Assessment Non-Fiction



Questions 16 to 27 are about 'Brazil'

16. Write in the boxes the names of the missing countries.





17. Draw lines to match the correct information.

Brasilia historic centre

capital city São Paulo

Salvador largest city

Rio de Janeiro second largest city

total for this page

2 marks

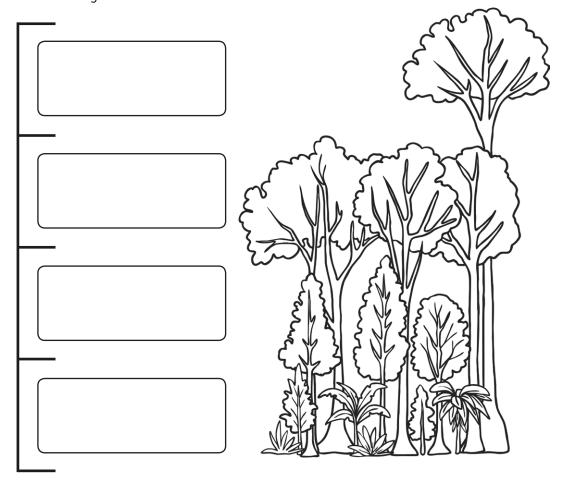






1 mark

22. Fill in the missing labels.



23.	Why	do	you	think	that	the	forest	floor	is	dark?	Explain	your	answer	using	evidence	from	the	text.

1	m	_	r	ı

24. Look at the text box about the Brazilian flag and complete the table below.

Feature	Represents
yellow diamond	
white stars	
dark green background	

2 marks









Year 5 Reading Assessment The Wind and the Moon Answer Booklet

First Name					
Middle Name					
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DfE Number					





Year 5 Reading Assessment Poetry

11
total marks

	Questions 28 to 34 are about 'The Wind and the moon'		
28.	. Why does the Wind want to blow out the Moon?		
		-	1 mark
• •	In Varior 1, how is the Wind feeling?	• •	
2 9.	In Verse 1, how is the Wind feeling?	-	1 mark
		-	
		-	
•		• •	
	In Verse 2, what do the words 'slumbered' and 'muttered low' tell you about the Wind?		
			2 mark
		-	





31. Said the Wind: "What a marvel of power am I!	
With my breath	2 marks
Good faith!	
I blew her to death-	
First blew her away right out of the sky-	
Then blew her in; what strength have I!"	
What does this verse tell us about the Wind's character?	
32. 'Like a ghost in a chair,', 'With her one ghost eye,', 'A matchless, wonderful silvery light,', 'With her one white eye,'	
What is the effect of these descriptions of the Moon?	2 marks
33. Find and copy a word or phrase that shows that the Wind is a fiery,	
unpredictable character.	
	1 marks
	total for this page



2 marks

How does the Moon react to the Wind's efforts to 'blow her out'? Find evidence						
he text to support your idea.						
11 3						

End of questions about 'The Wind and the Moon'

END OF TEST



