



# MEET OUR STAFF

Ladybirds



Miss Washington

Bees



Miss McIntosh



Support Staff:

Mrs Bedia

Mrs Clarke

Mrs Christmas



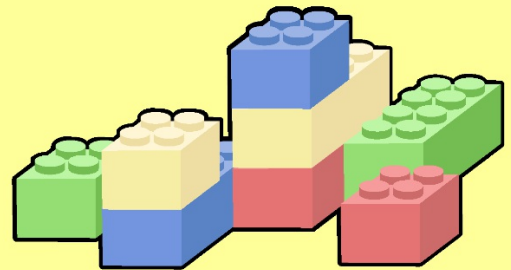
*At the start of Year 1*

*We aim for a smooth and easy transition*

*Learning links with Early Learning Goals*

*Busy jobs will continue*

*Play based learning*



What will a day in Year One look like?

At the start:

8:50	Doors open
9:00	Register begins
9:10 - 10:30	Maths Busy Jobs
10:30 - 10:45	Play
10:45 - 11:45	English Busy Jobs
11:45 - 12:10	Phonics
12:10 - 1:10	Lunch
1:15 - 2:15	Reading/Busy Jobs
2:20 - 2:40	Active bodies
2:45 - 3:00	Story Time
3:00 - 3:15	Milk and home time

# What will a day in Year One look like? After Christmas

8:50	Doors open
9:00	Register begins
9:10 - 9:25	Handwriting
9:30 - 10:30	Maths
10:30 - 10:45	Play
10:45 - 11:45	English
11:45 - 12:10	Phonics
12:10 - 1:10	Lunch
1:15 - 1:45	Guided Reading
1:50 - 2:30	Topic
2:35 - 2:55	Active Bodies
3:00 - 3:15	Milk and home time

A typical week in Year One:

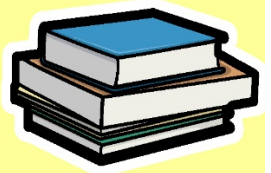
Monday	Books are changed.
Tuesday	Swimming (after Easter)
Wednesday	
Thursday	Swimming (after Christmas)
Friday	P.E and any spelling sent out

Swimming days may change but we will let you know

ABCDE  
FGHIJK  
LMNOP  
QRSTU  
VWXYZ

Reading  
at school  
and home

Maths

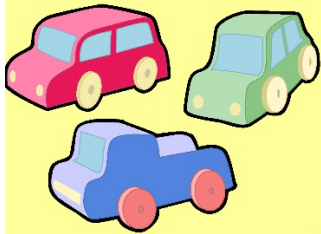


Daily  
Phonics

English

6 topics a  
year

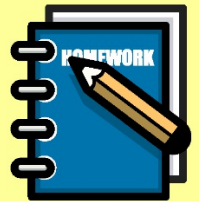
The Year One  
Learner



Independence  
and Resilience



Spelling  
Homework



# Independent!

In main school, children are responsible for their own property. Please make sure everything is named!

Children will need to:

Put their own book bags in drawers.

Put their own coats on the pegs

Put their water bottles away.





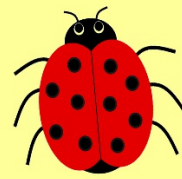
# Phonics:

We won't start straight away. Settling in and reassessment will come first.

Brookside Primary School		Year 1			
Phase 2 phonemes		Phase 5 alternative graphemes			
<b>S s</b> c sc 	<b>A a</b> 	<b>T t</b> tt 	<b>P p</b> pp 	<b>I i</b> 	<b>N n</b> nn kn gn 
<b>M m</b> 	<b>D d</b> dd 	<b>G g</b> gg 	<b>O o</b> a 	<b>C c K k</b> ck ch 	<b>E e</b> ea 
<b>U u</b> oo ou 	<b>R r</b> rr wr 	<b>H h</b> wh 	<b>B b</b> bb 	<b>F f</b> ff ph 	<b>L l</b> ll le 
<b>J j</b> g ge dge 	<b>V v</b> ve 	<b>W w</b> wh 	<b>X x</b> 	<b>Y y</b> 	<b>Z z</b> zz 

	<b>th th</b> 	<b>ng</b> 
	<b>oa</b> ow oe o_e o 	<b>oo oo</b> u_e ue ew ou 
	<b>er</b> ir ur 	<b>ow</b> ou 
<b>ear</b> ere 	<b>air</b> are ear 	<b>ue</b> 
<b>ure</b> 	<b>Phase 3 phonemes</b> <b>Phase 5 alternative graphemes</b>	

Reading:



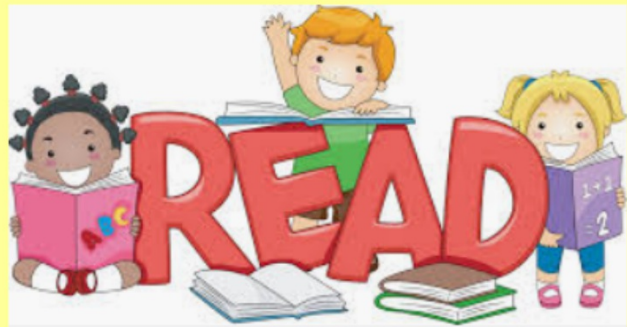
Books changed on Mondays

Reading books link with child's phonics level

Individual Reading with a grown up

Whole class reading - understanding about a book/text

Guided Reading Groups



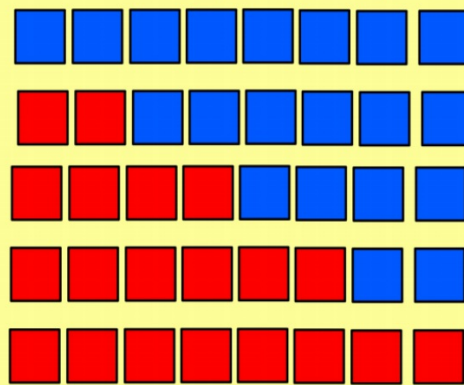
## Maths:

We use lots of resources to help us with our understanding.

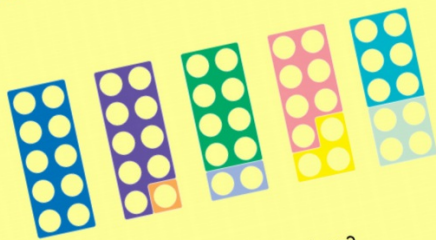
Play based learning and exploring practical maths

### Do now!

What do you notice?  
Can you describe the pattern?



### New Learning



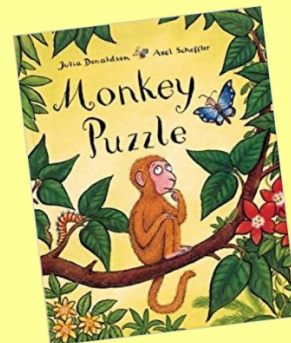
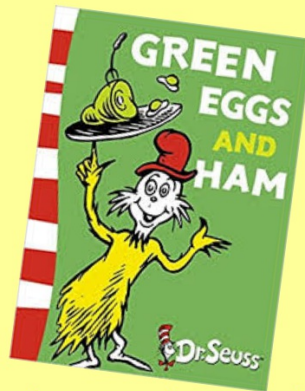
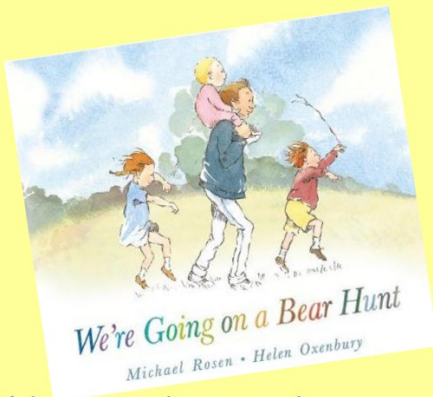
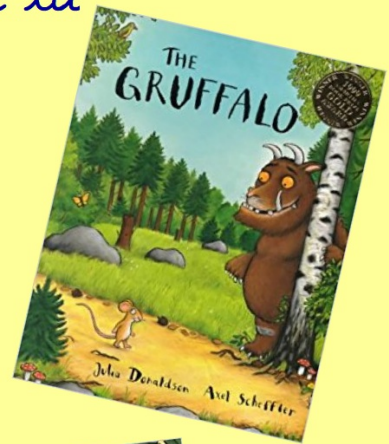
What do you notice here?

### Extra for Experts

Can you write the number sentences shown here?



English: Some books we will look at



Units based around a story to teach fiction, non-fiction and poetry.

We will always be available in the mornings and after school if you have any questions.

We will put up any notices or messages on the white boards outside the classrooms.



