

Welcome to the Year 4 maths meeting.

National curriculum assessments

Key stage 2

Multiplication tables check assessment framework

November 2018

Purpose:

To determine whether year 4 pupils can fluently (being able to answer times tables questions accurately and quickly without having to work out the answers) recall their multiplication tables up to 12×12 .

Why:

The DfE says that the check is part of a new focus on mastery numeracy, giving the children the skills and knowledge they need for secondary school and beyond.

When:

The check will take place over a 3 week window in June starting in 2020.

How:

The test will be fully digital and take place on screen.

It will take less than 5 minutes per pupil.

The children will be using school computers so they will need to be able to input their answers using a keypad.

The questions:

They will have 25 questions and they will be given 6 seconds to answer each one.

A 3 second pause between each question.

The 6, 7, 8, 9 and 12 times tables are more likely to be asked (because they are the most difficult!)

No questions from the 1 x table.

Maximum of 7 questions from the 2, 5 and 10 times tables.

How the results will be used:

Once the assessment is statutory, the data will be used in the following different ways:

- school-level results and individual pupil results will be made available to schools. This will allow them to provide additional support to pupils who require it
- as is the case with the Phonics Check, school-level results will be available to selected users including Ofsted via the Analyse School Performance (ASP) system²
- national results will be reported by the Department for Education (DfE) to track standards over time
- national and local authority results will be reported by the DfE to allow schools to benchmark the performance of their pupils

School level results will not be published in performance tables.

What we do in school:

What you can do at home:

Times table rock stars.

Give questions out of order.